### 114-1 Full Curriculum of Da-Yeh University

| Information                         |  |                |                      |  |  |
|-------------------------------------|--|----------------|----------------------|--|--|
| Title                               | Materials Science for Art                                      | Serial No./ID  | 1024 /PDD3111        |  |  |
| Required/Credit                     | Optinal /3   | Time/Place     | (Fri)567 /G401-2     |  |  |
| Language                            | Chinese/English  | Grade Type     | Number               |  |  |
| Lecturer /Full- or Part-time        | SHUN-HSING HUANG<br>/Full-time                                 | Graduate Class | Non-graduating Class |  |  |
| School System / Dept / Class, Grade | /Department of Plastic Arts / Class 1, Grade 3                 |                |                      |  |  |
| Office Hour / Place                 | (Tue) 12:00~13:20, (Wed) 12:00~13:20, (Fri) 12:00~13:20 / G206 |                |                      |  |  |
| Lecturer                            | n.a.   |                |                      |  |  |

#### Introduction

Cultivate an experimental mindset and continuously accumulate insights through documentation, discovering new perspectives and possibilities that become valuable cornerstones for individuals or teams.

Learn about Arduino and apply it to everyday life using online resources, leveraging personal creativity and teamwork with complementary roles. With the right tools, collaboratively execute and complete projects.

#### Outline

Common physical and chemical materials in daily life

Material experiment testing and documentation

Introduction to Arduino

Basic circuit knowledge

Teamwork and project execution

#### **Prerequisite**

Visit more exhibitions and view more works.

#### The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- 1.ability to apply professional arts/design knowledge
- 2.ability to apply techniques, skills, and modern tools necessary for arts/design practice
- 3.ability to integrate arts/design theories and techniques
- 4.ability to identify, analyze, and respond to complex arts/design problems
- 5.ability to manage projects, communicate effectively, respect for diversity, and function on interdisciplinary teams

- 6.knowledge of contemporary issues; an understanding of the impact of arts/design practices in a environmental, societal, and global context; and the ability and habit to engage in life-long learning
- 7.understanding of professional ethics and acknowledgment of social responsibility

| Teaching Plan  |               |   |                     |  |                                   |        |
|--|---------------|---|---------------------|--|-----------------------------------|--------|
| Core Capability  | Weight(% )【A】 | Ability<br>index(Performance<br>Indicators) | Teaching<br>Methods | Assessment and<br>Weight   | Core Competency Learning Outcomes | Grades |
| 1.ability to apply<br>professional<br>arts/design<br>knowledge   | 10            |   | Lecturing           | Midterm Exam:<br>30%<br>Assessment on<br>Teamwork: 20%<br>Oral Report: 20%<br>Class Notes: 30% | Total: 100                        | 10     |
| 2.ability to apply<br>techniques, skills,<br>and modern tools<br>necessary for<br>arts/design<br>practice                                  | 15            |   | Lecturing           | Quiz: 30% Assessment on Teamwork: 20% Class Notes: 30% Oral Report: 20%                        | Total: 100                        | 15     |
| 3.ability to integrate arts/design theories and techniques   | 20            |   | Group Work          | Quiz: 20% Class Notes: 30% Assessment on Teamwork: 20% Thoughts on Topics: 30%                 | Total: 100                        | 20     |
| 4.ability to identify, analyze, and respond to complex arts/design problems  | 15            | •   | Group<br>Discussion | Quiz: 20% Homework Assignment: 30% Class Notes: 30% Assessment on Teamwork: 20%                | Total: 100                        | 15     |
| 5.ability to<br>manage projects,<br>communicate<br>effectively, respect<br>for diversity, and<br>function on<br>interdisciplinary<br>teams | 20            | •   | Group Work          | Midterm Exam: 30% Homework Assignment: 30% Assessment on Teamwork: 20% Class Notes: 20%        | Total: 100                        | 20     |

| 6.knowledge of contemporary issues; an understanding of the impact of arts/design practices in a environmental, societal, and global context; and the ability and habit to engage in life-long learning | 15 . | Lecturing | Midterm Exam:<br>30%<br>Assessment on<br>Teamwork: 30%<br>Class Notes: 20%<br>Oral Report: 20% | Total: 100 | 15 |
|---|------|-----------|--|------------|----|
| 7.understanding   | 5 .  | Lecturing | Final Exam: 30%  | Total: 100 | 5  |
| of professional   |      |           | Homework   |            |    |
| ethics and  |      |           | Assignment: 30%  |            |    |
| acknowledgment  |      |           | Assessment on  |            |    |
| of social   |      |           | Teamwork: 20%  |            |    |
| responsibility  |      |           | Class Notes: 20%   |            |    |

## Grade Auditing

Class Notes: 26%

Assessment on Teamwork: 21.5%

Midterm Exam: 13.5%

Homework Assignment: 12%

Quiz: 11.5% Oral Report: 8%

Thoughts on Topics: 6%

Final Exam: 1.5%

# Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

| Book Type       | Book name  | Author |
|-----------------|------------|--------|
| Reference Books | 油畫材料學(修訂版) | 陳淑華    |

| Lesson F | Plan  |                    |                   |       |
|----------|---|--------------------|-------------------|-------|
| Weeks    | Content   |                    | Teaching Methods  |       |
| 1        | Course Introduction & Intellectual Property Protection (use | Lecturing、         | Group Discussion、 | Group |
|          | legitimate textbooks only) & Traffic safety Propaganda &    | Work               |                   |       |
|          | Gender equality education promotion                         |                    |                   |       |
| 2        | A Brief History of Painting Techniques: Traditional Oil     | Lecturing,         | Group Discussion, | Group |
|          | Painting Techniques   | Work               |                   |       |
| 3        | A Brief History of Painting Techniques: Modern Oil          | Lecturing,         | Group Discussion、 | Group |
|          | Painting Techniques   | Work               |                   |       |
| 4        | Painting Supports: Types and Characteristics                | Lecturing,<br>Work | Group Discussion, | Group |
| 5        | Painting Supports: Preparation Methods                      | Lecturing、<br>Work | Group Discussion, | Group |
| 6        | Priming: Types and Characteristics                          | Lecturing、         | Group Discussion, | Group |
| 7        | Priming: Formulas and Methods Paints: Properties and        | Work<br>Lecturing  | Group Discussion, | Group |
| ,        | Labeling  | Work               | Croup Discussion  | O.oup |
| 8        | Midterm Exam  | Lecturing          |                   |       |
| 9        | Paints: Grinding and Selection Painting Oils Driers         | Lecturing          | Group Discussion、 | Group |
| ·        |   | Work               | •                 | ·     |
| 10       | Varnish: Types of Resins and Dissolution Methods Varnish:   | Lecturing、         | Group Discussion、 | Group |
|          | Types and Application Methods                               | Work               |                   |       |
| 11       | Tools: Brushes and Painting KnivesTools: Palettes and Oil   | Lecturing,         | Group Discussion, | Group |
|          | CupsStorage and Maintenance                                 | Work               |                   |       |
| 12       | Wax - 1   | ū                  | Group Discussion, | Group |
|          |   | Work               | 0 5:              |       |
| 13       | Wax - 2   | Lecturing,<br>Work | Group Discussion, | Group |
| 14       | Wax - 3   |                    | Group Discussion、 | Group |
|          |   | Work               |                   | ,     |
| 15       | Wax - 4   | Lecturing、         | Group Discussion、 | Group |
|          |   | Work               |                   |       |
| 16       | Wax - 5   | Lecturing,         | Group Discussion, | Group |

Work

- 17 Visits and Experiences and Flexible Teaching/Learning & Flexible Teaching/Learning
- 18 Visits and Experiences and Flexible Teaching/Learning & Flexible Teaching/Learning
- Flexible Teaching Independent Action,
  Flexible Teaching Communication and
  Interaction, Flexible Teaching Social
  Participation
- Flexible Teaching Independent Action,
  Flexible Teaching Communication and
  Interaction, Flexible Teaching Social
  Participation