





113-2 Full Curriculum of Da-Yeh University

Information			
Title	Thesis Writing	Serial No./ID	0829 / PDR5090
Required/Credit	Required /3	Time/Place	(Sun)567 / G206
Language	Chinese/English	Grade Type	Number
Lecturer /Full- or Part-time	SHUN-HSING HUANG /Full-time	Graduate Class	Graduating Class
School System /Dept /Class, Grade	Master /Graduate Institute of Plastic Arts /Class 1, Grade 2		
Office Hour / Place	(Mon) 12:00~13:20, (Tue) 12:00~13:20, (Wed) 12:00~13:20, (Thu) 12:00~13:20 / G206		
Lecturer	n.a.		

Introduction
Graduate establish basic data collection, essay writing and other deep sustained reading ability.

Outline
<ol style="list-style-type: none"> 1. Institute EndNote systems. 2. Read the documentation, collection, sorting notes. 3. The paper architecture, research process understanding, familiar with the operation. 4. The test writing each chapter, discussion, amendment.

Prerequisite
Graduate, pre-research students.

The Relationship Between Courses and Departmental Core Competencies and Basic Skills
<p>professional knowledge in a specific field</p> <p> ability to organize and implement a research project</p> <p> ability to conduct professional journal writing</p> <p> ability for innovative thinking and independent problem solving</p> <p>ability to collaborate with people in an interdisciplinary setting</p> <p>sound international scope of view</p> <p>leadership, management and planning</p> <p> ability for life-long learning</p>

Teaching Plan						
Core Capability	Weight(%) 【A】	Ability index(Performance Indicators)	Teaching Methods	Assessment and Weight	Core Competency Learning Outcomes 【B】	Final Exam Grades 【C=B*A】
ability to organize and implement a research project	30	.	Case Study Special Report	Written Report: 25% Product Manufacturing: 25% Course Participation: 25% Assistant Observation Record: 25%	Total: 100	30
ability to conduct professional journal writing	30	.	Case Study Special Report	Written Report: 25% Product Manufacturing: 25% Course Participation: 25% Assistant Observation Record: 25%	Total: 100	30
ability for innovative thinking and independent problem solving	30	.	Case Study Special Report	Course Participation: 25% Product Manufacturing: 25% Written Report: 25% Assistant Observation Record: 25%	Total: 100	30
ability for life-long learning	10	.	Case Study Special Report	Course Participation: 25% Product Manufacturing: 25% Written Report: 25% Assistant Observation Record: 25%	Total: 100	10

Grade Auditing

Product Manufacturing: 25%

Assistant Observation Record: 25%

Course Participation: 25%

Written Report: 25%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type	Book name	Author
Reference Books	藝術原理與應用	Otto G Ocvirk, Robert E Stinson, Philip R Wigg, Robert O Bone, David L Cayton

Lesson Plan

Weeks	Content	Teaching Methods
1	Course Introduction and Explanation & Intellectual Property Rights Advocacy & Intellectual Property Protection (use legitimate textbooks only) & Traffic safety Propaganda & Gender equality education promotion	Case Study、 Special Report
2	Research process	Case Study
3	Research area	Case Study
4	Exploring Research Motivation	Case Study
5	Exploring Research Motivation 2	Case Study、 Special Report
6	Research background	Case Study
7	Research Background	Case Study、 Special Report
8	Literature review	Case Study
9	Literature review 2	Case Study、 Special Report
10	Literature review 3	Case Study、 Special Report
11	Discussion on Creation Theory	Case Study
12	Discussion on Creation Theory 2	Case Study
13	Discussion on Creation Theory 3	Case Study、 Special Report
14	Discussion on Creation Theory 4	Case Study、 Special Report
15	Seminar	Case Study

16	Essay Outline Writing Exercises	Case Study、 Special Report
17	參訪與體驗 & Flexible Teaching/Learning	Flexible Teaching - Independent Action、 Flexible Teaching - Communication and Interaction、 Flexible Teaching - Social Participation
18	展演 & Flexible Teaching/Learning	Flexible Teaching - Independent Action、 Flexible Teaching - Communication and Interaction、 Flexible Teaching - Social Participation