112-2 Full Curriculum of Da-Yeh University

Information				
Title	Thesis Writing	Serial No./ID	1285 /PDR5090	
Required/Credit	Required /3	Time/Place	(Sun)567 /G205	
Language	Chinese	Grade Type	Number	
Lecturer /Full- or Part-time	SHUN-HSING HUANG /Full-time	Graduate Class	Graduating Class	
School System / Dept / Class, Grade	Master / Graduate Institute of Plastic Arts / Class 1, Grade 2			
Office Hour / Place	(Mon) 12:00~13:20, (Tue) 12:00~13:20, (Wed) 12:00~13:20 / G206			
Lecturer	n.a.			

Introduction

Graduate establish basic data collection, essay writing and other deep sustained reading ability.

Outline

- 1. Institute EndNote systems.
- 2. Read the documentation, collection, sorting notes.
- 3. The paper architecture, research process understanding, familiar with the operation.
- 4. The test writing each chapter, discussion, amendment.

Prerequisite

Graduate, pre-research students.

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

professional knowledge in a specific field

- ability to organize and implement a research project
- ability to conduct professional journal writing
- ability for innovative thinking and independent problem solving ability to collaborate with people in an interdisciplinary setting sound international scope of view leadership, management and planning
- ability for life-long learning

Teaching Plan						
Core Capability	Weight(%	Ability	Teaching	Assessment and	Core	Final
) [A]	index(Performance	Methods	Weight	Competenc	y Exam
		Indicators)			Learning	Grades
					Outcomes	【C=B*A
					【 B】	1
ability to organize	30		Case Study	Written Report:	Total: 100	30
and implement a			Special	25%		
research project			Report	Product		
				Manufacturing:		
				25%		
				Course		
				Participation: 25%		
				Assistant		
				Observation		
ability to conduct	20		Coss Study	Record: 25%	Total: 100	30
ability to conduct	30	•	Case Study Special	Written Report: 25%	Total: 100	30
professional journal writing			Report	Product		
Journal Writing			report	Manufacturing:		
				25%		
				Course		
				Participation: 25%		
				Assistant		
				Observation		
				Record: 25%		
ability for	30		Case Study	Course	Total: 100	30
innovative			Special	Participation: 25%		
thinking and			Report	Product		
independent				Manufacturing:		
problem solving				25%		
				Written Report:		
				25%		
				Assistant		
				Observation		
1.114				Record: 25%	T () (00	
ability for	10	•	Case Study	Course	Total: 100	10
life-long learning			Special	Participation: 25%		
			Report	Product		
				Manufacturing: 25%		
				25% Written Report:		
				25%		
				Assistant		
				Observation		
				Record: 25%		
				. 100014. 2070		

Grade Auditing

Product Manufacturing: 25%

Assistant Observation Record: 25%

Course Participation: 25% Written Report: 25%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type	Book name	Author
Defenses Dealer	藝術原理與應用 Otto G Ocvirk,R	
Reference Books		Stinson, Philip R Wigg, Robert
		O Bone, David L Cayton

Lesson Plan				
Weeks	Content		Teaching Methods	
1	Course Introduction and Explanation & Intellectual	Case Study		
	Property Rights Advocacy & Intellectual Property			
	Protection (use legitimate textbooks only) & Traffic safety			
	Propaganda			
2	Research process	Case Study		
3	Research area	Case Study		
4	Exploring Research Motivation	Case Study		
5	Exploring Research Motivation 2	Case Study,	Special Report	
6	Research background	Case Study		
7	Research Background	Case Study,	Special Report	
8	Literature review	Case Study		
9	Literature review 2	Case Study,	Special Report	
10	Literature review 3	Case Study,	Special Report	
11	Discussion on Creation Theory	Case Study		
12	Discussion on Creation Theory 2	Case Study		
13	Discussion on Creation Theory 3	Case Study、	Special Report	
14	Discussion on Creation Theory 4	Case Study、	Special Report	
15	Seminar	Case Study		

16	Essay Outline Writing Exercises	Case Study,	Special Report
17	Essay Outline Writing Exercises	Case Study,	Special Report
18	Review	Case Study,	Special Report