114-1 Full Curriculum of Da-Yeh University

| Information | | | | | |
|-------------------------------------|--|----------------|------------------|--|--|
| Title | Capstone Project (3) | Serial No./ID | 0345 / MD14095 | | |
| Required/Credit | Required /2 | Time/Place | (Sat)12 /P305-1 | | |
| Language | Chinese | Grade Type | Number | | |
| Lecturer /Full- or Part-time | Cherng Jong Sheng /Full-time | Graduate Class | Graduating Class | | |
| School System / Dept / Class, Grade | Bachelor /Bachelor Program for Multimedia Digital Content / Class 2, Grade 4 | | | | |
| Office Hour / Place | (Tue) 10:10~11:00, (Tue) 11:10~12:00, (Tue) 13:20~14:10, (Tue) 14:20~15:10, (Tue) 15:20~16:10 / H318 | | | | |
| Lecturer | n.a. | | | | |

Introduction

Introduction: Capstone Project-Based Learning Course

Objective: Students will be able to integrate knowledge and engage in self-directed learning through teamwork. They will enhance their problem-solving, data collection, practical application, teamwork, knowledge integration, and presentation skills throughout the process.

Outline

Comprehensive Capstone Course: A project-based learning course designed to help students develop skills in communication, management, and creativity throughout the learning process. By engaging in project creation, students will enhance their problem-solving abilities. They will apply their professional knowledge and theories to set themes, gather data, perform practical exercises, conduct field visits, and surveys, ultimately achieving the predefined goals.

Course Objective: Students will be able to integrate knowledge and engage in self-directed learning through teamwork. They will enhance their problem-solving, data collection, practical application, teamwork, knowledge integration, and presentation skills throughout the process.

Prerequisite

Capstone Project

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- Acquire professional knowledge of multimedia digital content design
- Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design
- Acquire the capability of integrating multimedia digital content knowledge and technologies
- Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems

Acquire the capability of managing project, communicating each other, respecting different viewpoints

and cooperating within the team

- Acquire the capability of lifetime learning.
- Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design。
 - Acquire professional working ethics and society responsibility
- Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design.

| Teaching Plan | | | | | | |
|--|------------------|---|--|---|-----------------------------------|--------|
| Core Capability | Weight(%)【A】 | Ability index(Performance Indicators) | Teaching Methods | Assessment and Weight | Core Competency Learning Outcomes | Grades |
| Acquire professional knowledge of multimedia digital content design | 10 | Cultivate the capability of being familiar with multimedia digital content knowledge. Cultivate the capability of realizing multimedia digital content theory. Cultivate the capability of being possessed of multimedia digital content professional knowledge, including animation, comic, game design, and so on. Cultivate the capability of being possessed of multimedia digital content design quality and accomplishment, including cultural creativity, art, esthetics, and so on. | Practical Operation (Experiment, Machine Operation Group | Product Manufacturing: 40% Oral Test: 20% Group Report: 20% Assessment on Teamwork: 20% | Total: 100 | 10 |
| Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design | 10 | Cultivate the capability of being possessed of and applying multimedia digital content professional design technologies and skills. Cultivate the capability of implementing multimedia digital content system. Cultivate the capability of using modern multimedia software and hardware tools. | Discussion Practical Operation (Experiment, Machine | Group Report: 20% Oral Test: 20% Assessment on Teamwork: 20% Product Manufacturing: 40% | Total: 100 | 10 |

| Acquire the capability of integrating multimedia digital content knowledge and technologies | 10 | Cultivate the capability of integrating theoretical knowledge and practical technology. Cultivate the capability of integrating visual communication, information technology and content management knowledge. | Discussion Group Work Practical Operation (Experiment, Machine Operation | Group Report: 20% Product Manufacturing: 40% Oral Test: 20% Assessment on Teamwork: 20% | Total: 100 | 10 |
|---|----|--|--|---|------------|----|
| Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems | 20 | Cultivate the capability of analyzing and organizing complex multimedia design problems. Cultivate the capability of exploring complex multimedia design problems. Cultivate the capability of solving and practicing complex multimedia design systems. | Practical Operation (Experiment, Machine Operation Group Discussion | Product Manufacturing: 40% Oral Test: 20% Group Report: 20% Assessment on Teamwork: 20% | Total: 100 | 20 |
| Acquire the capability of managing project, communicating each other, respecting different viewpoints and cooperating within the team | 20 | Cultivate the capability of communication, coordination, and team cooperation. Cultivate the capability of project planning, execution and management. Cultivate the capability of respecting different viewpoints. | Practical Operation (Experiment, Machine Operation Group Discussion | Product Manufacturing: 40% Oral Test: 20% Group Report: 20% Assessment on Teamwork: 20% | Total: 100 | 20 |
| Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design | 10 | Cultivate the capability of creative thinking. Cultivate the humanities and arts accomplishment. Cultivate the capability of innovative design. | Practical Operation (Experiment, Machine | Product Manufacturing: 40% Oral Test: 20% Group Report: 20% Assessment on Teamwork: 20% | Total: 100 | 10 |

| Acquire the capability of lifetime learning • | 10 | Cultivate the capability of lifetime learning by different ways. | Group Discussion Practical Operation (Experiment, Machine Operation Group Work Student Presentation | Group Report: 20% Oral Test: 20% Product Manufacturing: 40% Assessment on Teamwork: 20% | Total: 100 | 10 |
|---|----|---|---|---|------------|----|
| Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design. | 10 | Cultivate the capability of realizing the global industrial issues of multimedia digital content. Cultivate the capability of understanding the effects of multimedia design to industries, societies, and worldwide. Cultivate the capability of great foresight and international view. Cultivate working proficiency in career of multimedia digital content. Cultivate the capability of solving industry actual problem. | Discussion Practical Operation (Experiment, | Group Report: 20% Oral Test: 20% Product Manufacturing: 40% Assessment on Teamwork: 20% | Total: 100 | 10 |

Grade Auditing

Product Manufacturing: 40% Assessment on Teamwork: 20%

Oral Test: 20% Group Report: 20%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

| Book Type | Book name | Author |
|-----------------|-----------|--------|
| Reference Books | 無 | 無 |

| Lesson F | Plan | |
|----------|---|---|
| Weeks | Content | Teaching Methods |
| 1 | Group Discussion and Practical Operation & Intellectual | Group Discussion、 Practical Operation |
| | Property Protection (use legitimate textbooks only) & Traffic | (Experiment, Machine Operation, Group |
| | safety Propaganda & Gender equality education promotion | Work |
| 2 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group |
| | | Work |
| 3 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group |
| | | Work |
| 4 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation (Experiment, Machine Operation、 Group |
| | | Work |
| 5 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group |
| | | Work |
| 6 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group |
| _ | | Work |
| 7 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation (Experiment, Machine Operation、 Group |
| | | Work |
| 8 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group |
| | | Work |
| 9 | Student Presentation | Student Presentation |
| 10 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group |
| | | Work |
| 11 | Group Discussion and Practical Operation | Group Discussion, Practical Operation (Experiment Machine Operation Group |
| | | (Experiment, Machine Operation, Group Work |
| 12 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group |
| | | Work |
| | | |

| 13 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
|----|---|---|
| | | (Experiment, Machine Operation, Group Work |
| 14 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group Work |
| 15 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group Work |
| 16 | Group Discussion and Practical Operation | Group Discussion、 Practical Operation |
| | | (Experiment, Machine Operation, Group Work |
| 17 | Group Discussion and Practical Operation & Flexible | Flexible Teaching - Independent Action、 |
| | Teaching/Learning | Flexible Teaching - Communication and Interaction |
| 18 | Student Presentation & Flexible Teaching/Learning | Flexible Teaching - Independent Action、 |
| | | Flexible Teaching - Communication and |
| | | Interaction |