113-2 Full Curriculum of Da-Yeh University

Information					
Title	Capstone Project (3)	Serial No./ID	1263 / MDI4095		
Required/Credit	Required /2	Time/Place	(Sat)12 /P305-1		
Language	Chinese	Grade Type	Number		
Lecturer /Full- or Part-time	/Full-time	Graduate Class	Graduating Class		
School System / Dept / Class, Grade	Bachelor / Bachelor Program for Multimedia Digital Content / Class 1, Grade 4				
Office Hour / Place	(Tue) 12:00~13:20, (Wed) 12:00~13:20, (Wed) 13:20~14:10, (Wed) 14:20~15:10, (Fri) 12:00~13:20 / PX301				
Lecturer	n.a.				

Introduction

Introduction: Capstone Project-Based Learning Course

Objective: Students will be able to integrate knowledge and engage in self-directed learning through teamwork. They will enhance their problem-solving, data collection, practical application, teamwork, knowledge integration, and presentation skills throughout the process.

Outline

Comprehensive Capstone Course: A project-based learning course designed to help students develop skills in communication, management, and creativity throughout the learning process. By engaging in project creation, students will enhance their problem-solving abilities. They will apply their professional knowledge and theories to set themes, gather data, perform practical exercises, conduct field visits, and surveys, ultimately achieving the predefined goals.

Course Objective: Students will be able to integrate knowledge and engage in self-directed learning through teamwork. They will enhance their problem-solving, data collection, practical application, teamwork, knowledge integration, and presentation skills throughout the process.

Prerequisite

Capstone Project

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- Acquire professional knowledge of multimedia digital content design
- Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design
- Acquire the capability of integrating multimedia digital content knowledge and technologies
- Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems
 - Acquire the capability of managing project, communicating each other, respecting different viewpoints

and cooperating within the team

- Acquire the capability of lifetime learning.
- Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design。
 - Acquire professional working ethics and society responsibility
- Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design.

Teaching Plan						
Core Capability	Weight(%)【A】	Ability index(Performance Indicators)	Teaching Methods	Assessment and Weight	Core Competency Learning Outcomes 【B】	Grades
Acquire professional knowledge of multimedia digital content design	10	Cultivate the capability of being familiar with multimedia digital content knowledge. Cultivate the capability of realizing multimedia digital content theory. Cultivate the capability of being possessed of multimedia digital content professional knowledge, including animation, comic, game design, and so on. Cultivate the capability of being possessed of multimedia digital content design quality and accomplishment, including cultural creativity, art, esthetics, and so on.	Discussion Lecturing Group Work	Assessment on Teamwork: 20% Product Manufacturing: 30% Final Exam: 40% Oral Report: 10%	Total: 100	10
Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design	10	Cultivate the capability of being possessed of and applying multimedia digital content professional design technologies and skills. Cultivate the capability of implementing multimedia digital content system. Cultivate the capability of using modern multimedia software and hardware tools.	Lecturing Special Report Group Discussion	Midterm Exam: 40% Product Manufacturing: 30% Oral Report: 10% Assessment on Teamwork: 20%	Total: 100	10

Acquire the capability of integrating multimedia digital content knowledge and technologies	10	Cultivate the capability of integrating theoretical knowledge and practical technology. Cultivate the capability of integrating visual communication, information technology and content management knowledge.	Discussion Lecturing Special	Final Exam: 40% Assessment on Teamwork: 20% Product Manufacturing: 30% Oral Report: 10%	Total: 100	10
Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems	20	Cultivate the capability of analyzing and organizing complex multimedia design problems. Cultivate the capability of exploring complex multimedia design problems. Cultivate the capability of solving and practicing complex multimedia design systems.	Discussion Lecturing Special	Assessment on Teamwork: 20% Product Manufacturing: 30% Final Exam: 40% Oral Report: 10%	Total: 100	20
Acquire the capability of managing project, communicating each other, respecting different viewpoints and cooperating within the team	20	Cultivate the capability of communication, coordination, and team cooperation. Cultivate the capability of project planning, execution and management. Cultivate the capability of respecting different viewpoints.	Discussion Lecturing Special Report	Assessment on Teamwork: 20% Product Manufacturing: 30% Final Exam: 40% Oral Report: 10%	Total: 100	20
Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design	10	Cultivate the capability of creative thinking. Cultivate the humanities and arts accomplishment. Cultivate the capability of innovative design.	Group Discussion Lecturing Special Report	Assessment on Teamwork: 20% Product Manufacturing: 30% Final Exam: 40% Oral Report: 10%	Total: 100	10

Acquire the capability of lifetime learning	10	Cultivate the capability of lifetime learning by different ways.	Lecturing Group Discussion Special Report	Final Exam: 40% Product Manufacturing: 30% Assessment on Teamwork: 20% Oral Report: 10%	Total: 100	10
Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design.	10	Cultivate the capability of realizing the global industrial issues of multimedia digital content. Cultivate the capability of understanding the effects of multimedia design to industries, societies, and worldwide. Cultivate the capability of great foresight and international view. Cultivate working proficiency in career of multimedia digital content. Cultivate the capability of solving industry actual problem.	Lecturing Group Discussion Special Report	Final Exam: 40% Product Manufacturing: 30% Assessment on Teamwork: 20% Oral Report: 10%	Total: 100	10

Grade Auditing

Final Exam: 36%

Product Manufacturing: 30% Assessment on Teamwork: 20%

Oral Report: 10% Midterm Exam: 4%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type	Book name	Author	
Instructor-compiled	無固定課程大綱。根據所指導專題需求,訂定各 別所需之討論主題與執行內容。	自編教材	
Material			

Lesson I	Plan			
Weeks	Content		Teaching Methods	
1	Review of group work progress and suggestions for correction & Intellectual Property Protection (use legitimate	Lecturing, Work	Group Discussion,	Group
	textbooks only) & Traffic safety Propaganda & Gender equality education promotion			
2	Review of group work progress and suggestions for correction	Lecturing, Work	Group Discussion、	Group
3	Review of group work progress and suggestions for correction	Lecturing, Work	Group Discussion、	Group
4	Review of group work progress and suggestions for correction	Lecturing、 Work	Group Discussion、	Group
5	Review of group work progress and suggestions for correction	Lecturing, Work	Group Discussion、	Group
6	Review of group work progress and suggestions for correction	Lecturing、 Work	Group Discussion,	Group
7	Review of group work progress and suggestions for correction	Lecturing、 Work	Group Discussion,	Group
8	Review of group work progress and suggestions for correction	Lecturing、 Work	Group Discussion、	Group
9	Mid-term special report	Special Rep	oort	
10	Review of group work progress and suggestions for correction	Lecturing、 Work	Group Discussion、	Group
11	Review of group work progress and suggestions for correction	Lecturing、 Work	Group Discussion、	Group
12	Review of group work progress and suggestions for correction	Lecturing、 Work	Group Discussion、	Group
13	Review of group work progress and suggestions for correction	Lecturing, Work	Group Discussion、	Group
14	Review of group work progress and suggestions for correction	Lecturing, Work	Group Discussion、	Group
15	Review of group work progress and suggestions for correction	Lecturing, Work	Group Discussion、	Group

Final special report

Special Report

Special Report

Flexible Teaching / Learning

Special topic production revision reflection and review & Flexible Teaching - Independent Action,
Flexible Teaching / Communication and
Interaction

Special Report

Flexible Teaching - Independent Action,
Flexible Teaching - Independent Action,
Flexible Teaching - Communication and
Interaction