113-2 Full Curriculum of Da-Yeh University

Information							
Title	Social Media Management and Marketing	Serial No./ID	1157 /COM2003				
Required/Credit	Optinal /3	Time/Place	(Tue)234 /B003-2				
Language	Chinese/English	Grade Type	Number				
Lecturer /Full- or Part-time	Melanie, Hou-Yi TING	Graduate Class	Non-graduating Class				
School System / Dept / Class, Grade	Baahetime College of Managemen						
Office Hour / Place	(Mon) 13:20~14:10, (Mon) 14:20~15:10, (Tue) 12:00~13:20, (Tue) 13:20~14:10, (Tue) 14:20~15:10, (Wed) 11:10~12:00, (Wed) 13:20~14:10, (Wed) 14:20~15:10, (Fri) 11:10~12:00, (Fri) 12:00~13:20 / A513						
Lecturer	Cheng-Hui Wang	no 10					

Introduction

Social media management and marketing become essential factors of brand building. Through social media interaction, consumers can share the information to reach the target. Therefore, many companies use social media for marketing and providing service. This course will introduce social media marketing basic concepts. We will provide practical examples for students, especially technical practices and skills.

Outline

- 1 Introducing
- 2 Fans group management principles
- 3 Post articles strategy
- 4 Set up time schedule
- 5 How to attract fans?
- 6 Fans groups cooperation
- 7 Big data and precision marketing
- 8 Google與 facebook precision marketing
- 9 Mobil device precision marketing
- 10 Social media management
- 11 Social media and issue management
- 12 Social media and video production
- 13 Line@ marketing
- 14 How to increase the line fans number?
- 15 How to keep the line fans?
- 16 Out of LINE@ resource cooperation
- 17 Final exam
- 18 Final exam

Prerequisite

None

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- Correct business ethics
- Fundamental capability on business management and information
- Capability on practical management
- Capability on interdisciplinary application

Teaching Plan						
Core Capability	Weight(%	Ability	Teaching	Assessment and	Core	Final
) [A]	index(Performance	Methods	Weight	Competency	
		Indicators)			Learning	Grades
					Outcomes	_
		= 1			[B]	<u>]</u>
Fundamental	30	Fundamental capability	Group	Achievement	Total: 100	30
capability on		on information	Discussion	Presentation: 10%		
business		application	Special	Assessment on		
management and		Fundamental knowledge	Report	Teamwork: 20%		
information		of business		Class Discussion:		
		Capability on		20%		
		communicating and		Group Report:		
Capability on	20	expressing Capability on planning	Casa Study	50%	Total: 100	20
Capability on practical	20	Capability on planning, executing and	Case Study Practical	Thoughts on Topics: 10%	10tal. 100	20
management		management practicing	Operation	Assessment on		
management		Profession of	(Experiment,	Teamwork: 10%		
		management	Machine	Class Discussion:		
		Capability on	Operation	20%		
		problem-solving	Operation	Group Report:		
		problem solving		40%		
				Achievement		
				Presentation: 20%		
Correct business	20	Work and professional	Group Work	Group Report:	Total: 100	20
ethics		ethics	Special	30%		
		Capability on	Report	Class Discussion:		
		self-reflection and	·	20%		
		humanistic caring		Assessment on		
		-		Teamwork: 10%		
				Thoughts on		
				Topics: 20%		
				Achievement		
				Presentation: 20%		
Capability on	30	Capability on team	Case Study	Group Report:	Total: 100	30
interdisciplinary		cooperating	Group Work	40%		
application		Capability on innovative	Special	Class Discussion:		
		thinking	Report	20%		
		Capability on		Thoughts on		
		interdisciplinary		Topics: 20%		
		integrating		Achievement		
				Presentation: 20%		

Grade Auditing

Lesson Plan

Group Report: 41% Class Discussion: 20%

Achievement Presentation: 17%

Thoughts on Topics: 12%

Assessment on Teamwork: 10%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type	Book name	Author	
Reference Books	數位行銷	黃俊堯	
Reference Books	社群媒體行銷	曾祥景	
Reference Books	電商人妻社群圈粉思維:單月從0到萬,讓流量變 現的品牌爆紅經營心法	電商人妻	

Weeks Content Teaching Methods 1 Intoduction & Intellectual Property Protection (use Group Discussion, Case Study

Gender equality education promotion

From Tradition to Innovation: Deconstructing Trending

Media and Social Platforms (Expert)

legitimate textbooks only) & Traffic safety Propaganda &

- 3 Consumer Behavior and Customer Profiles in New Media and Social Networks
- 4 Social Media Marketing: The Ultimate Fan Recruitment Guide (Expert)
- Storytelling Marketing: Mastering the Art of PersuasiveCopywriting through Storytelling
- 6 Content Ideation and Visual Marketing
- 7 National holiday

- Group Discussion、 Case Study、 Practical Operation (Experiment, Machine Operation
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- Case Study, Practical Operation
 (Experiment, Machine Operation, Group
- Work
- Group Discussion、 Practical Operation (Experiment, Machine Operation
- Holiday

8	The New Era of AI Content Marketing: Leveraging AI	Case Study、 Practical Operation	
	Tools for Engaging Visual and Text Content	(Experiment, Machine Operation、 Group Work	
9	Precision Marketing with Google and Facebook - Part 1	Group Discussion、 Case Study、 Practical	
	(Expert)	Operation (Experiment, Machine Operation	
10	Precision Marketing with Google and Facebook - Part 2	Group Discussion、 Case Study、 Practical	
	(Expert)	Operation (Experiment, Machine Operation	
11	Building a Private Traffic Ecosystem with LINE: Brand	Group Discussion、 Practical Operation	
	Growth Strategies - Part 1 (Expert)	(Experiment, Machine Operation	
12	Building a Private Traffic Ecosystem with LINE: Brand	Group Discussion、 Practical Operation	
	Growth Strategies - Part 2 (Expert)	(Experiment, Machine Operation	
13	Maximizing Brand Influence through Effective Social Media	Group Discussion、 Case Study、 Practical	
	Marketing	Operation (Experiment, Machine Operation	
14	Final Project Production and Guidance	Practical Operation (Experiment, Machine	
		Operation、 Group Work	
15	Group Project Presentation	Special Report	
16	Group Project Presentation	Special Report	
17	Developing Strategic Partnership Maps: The Foundation of	Flexible Teaching - Communication and	
	Social Media Dissemination & Flexible Teaching/Learning	Interaction	
18	Creating an O2O Integration Framework: Seamless Online	Flexible Teaching - Communication and	
	and Offline Strategy Execution & Flexible	Interaction	
	Teaching/Learning		