

113-1 Full Curriculum of Da-Yeh University

Information			
Title	Seminar (1)	Serial No./ID	0770 / IFR5155
Required/Credit	Required / 1	Time/Place	(Mon)6 / H713
Language	Chinese/English	Grade Type	Number
Lecturer /Full- or Part-time	Lingling Huang /Full-time	Graduate Class	Non-graduating Class
School System /Dept /Class, Grade	Seminar (1)		
Office Hour / Place	(Tue) 10:10~11:00, (Tue) 11:10~12:00, (Wed) 13:20~14:10, (Wed) 14:20~15:10 / H429		
Lecturer	n.a.		

Introduction

After discussion with their thesis adviser, individual student need to present the research outcome mainly out of recent journal or conference papers. Following the presentation, comes the Q & A section, the whole class will focus on the contents, the scientific perspectives, even make few critics.
Off-campus researchers will also give few invited talks.








Outline

N/A

Prerequisite

None

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

-  1.1 Knowledge of computer science and information engineering
-  1.2 Ability to design hardware and integrate system
-  2.1 Ability to apply knowledge of mathematics, science, and engineering to solve the engineering or research problems
-  2.2 Ability to write the report of research projects
 - 3.1 Ability to communicate and coordinate effectively
 - 3.2 Ability to cooperate supportively with others
 - 4.1 Ability to plan and conduct projects
 - 4.2 Ability to direct, manage, and schedule projects
-  5.1 Proficiency of foreign languages
-  5.2 Understanding of the current situation and future trend of information research and relevant industries worldwide
-  6.1 Ability to engage in self-learning

Teaching Plan						
Core Capability	Weight(%) 【A】	Ability index(Performance Indicators)	Teaching Methods	Assessment and Weight	Core Competency Learning Outcomes 【B】	Final Exam Grades 【C=B*A】
1.1 Knowledge of computer science and information engineering	30	The professional abilities	Student Presentation Special Report	Oral Report: 30% Peer Assessment: 20% Course Participation: 20% Class Notes: 30%	Total: 100	30
1.2 Ability to design hardware and integrate system	10	The professional abilities	Student Presentation Special Report	Course Participation: 20% Peer Assessment: 20% Class Notes: 30% Oral Report: 30%	Total: 100	10
2.1 Ability to apply knowledge of mathematics, science, and engineering to solve the engineering or research problems	10	The professional abilities	Student Presentation Special Report	Course Participation: 20% Oral Report: 30% Peer Assessment: 20% Class Notes: 30%	Total: 100	10
2.2 Ability to write the report of research projects	10	The professional abilities	Student Presentation Special Report	Oral Report: 30% Peer Assessment: 20% Course Participation: 20% Class Notes: 30%	Total: 100	10
5.1 Proficiency of foreign languages	10	The basic abilities	Student Presentation Special Report	Oral Report: 30% Peer Assessment: 20% Course Participation: 20% Class Notes: 30%	Total: 100	10

5.2 Understanding of the current situation and future trend of information research and relevant industries worldwide	10	The basic abilities	Student Presentation Special Report	Oral Report: 30% Peer Assessment: 20% Course Participation: 20% Class Notes: 30%	Total: 100	10
6.1 Ability to engage in self-learning	10	The basic abilities	Student Presentation Special Report	Course Participation: 20% Peer Assessment: 20% Oral Report: 30% Class Notes: 30%	Total: 100	10
6.2 Ability to use of library information and the Internet resources	10	The basic abilities	Student Presentation Special Report	Course Participation: 20% Peer Assessment: 20% Oral Report: 30% Class Notes: 30%	Total: 100	10

Grade Auditing

Class Notes: 30%

Oral Report: 30%

Peer Assessment: 20%

Course Participation: 20%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type	Book name	Author
Textbook	無	無

Lesson Plan

Weeks	Content	Teaching Methods
1	Student Presentation or Special Report & Intellectual Property Protection (use legitimate textbooks only) & Traffic safety Propaganda & Gender equality education promotion	Student Presentation、Special Report

2	Student Presentation or Special Report	Student Presentation、 Special Report
3	Student Presentation or Special Report	Student Presentation、 Special Report
4	Student Presentation or Special Report	Student Presentation、 Special Report
5	Student Presentation or Special Report	Student Presentation、 Special Report
6	Student Presentation or Special Report	Student Presentation、 Special Report
7	Student Presentation or Special Report	Student Presentation、 Special Report
8	Student Presentation or Special Report	Student Presentation、 Special Report
9	Student Presentation or Special Report	Student Presentation、 Special Report
10	Student Presentation or Special Report	Student Presentation、 Special Report
11	Student Presentation or Special Report	Student Presentation、 Special Report
12	Student Presentation or Special Report	Student Presentation、 Special Report
13	Student Presentation or Special Report	Student Presentation、 Special Report
14	Student Presentation or Special Report	Student Presentation、 Special Report
15	Student Presentation or Special Report	Student Presentation、 Special Report
16	Student Presentation or Special Report	Student Presentation、 Special Report
17	Student Presentation & Flexible Teaching/Learning	Flexible Teaching - Independent Action
18	Student Presentation & Flexible Teaching/Learning	Flexible Teaching - Independent Action