# 113-1 Full Curriculum of Da-Yeh University

| Information                         |   |                |                      |  |
|-------------------------------------|---|----------------|----------------------|--|
| Title                               | Color   | Serial No./ID  | 0245 / MDI2002       |  |
| Required/Credit                     | Required /2   | Time/Place     | (Mon)78 /B003-2      |  |
| Language                            | Chinese   | Grade Type     | Number               |  |
| Lecturer /Full- or Part-time        | Melanie, Hou-Yi TING  | Graduate Class | Non-graduating Class |  |
| School System / Dept / Class, Grade | Baultetion Bachelor Program for Multimedia Digital Content / Class 1, Grade 1   |                |                      |  |
| Office Hour / Place                 | (Tue) 15:20~16:10, (Wed) 09:10~10:00, (Wed) 10:10~11:00, (Wed) 11:10~12:00, (Thu) 09:10~10:00, (Thu) 13:20~14:10 / A513 |                |                      |  |
| Lecturer                            | n.a.  |                |                      |  |

#### Introduction

- 1. Cultivate professional talents in multimedia digital content domain
- 2. Cultivate integration and innovation talents in multimedia digital content domain
- 3. Cultivate outstanding talents in career of multimedia digital content

#### **Outline**

- 1 Principles of Color: The color of the origin of color science scientific basis for the construction of basic color color psychology
- 2 multimedia digital technology and color: HTML structure of web design color color digital image color
- 3 reconcile theory and color: color harmony theory applied to practice
- 4 color scheme: color survey plane and digital applications to practice
- 5 multimedia digital color applications and management

#### Prerequisite

Basic drawing concepts.

### The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- Acquire professional knowledge of multimedia digital content design
- Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design
- Acquire the capability of integrating multimedia digital content knowledge and technologies Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems
  - Acquire the capability of managing project, communicating each other, respecting different viewpoints and cooperating within the team
- Acquire the capability of lifetime learning.

Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design.

Acquire professional working ethics and society responsibility



Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design.

| Teaching Plan  |                  |   |  |  |                                   |        |
|--|------------------|---|--|--|-----------------------------------|--------|
| Core Capability  | Weight(%<br>)【A】 | Ability<br>index(Performance<br>Indicators)   | Teaching<br>Methods                          | Assessment and<br>Weight                           | Core Competency Learning Outcomes | Grades |
| Acquire professional knowledge of multimedia digital content design  | 20               | Cultivate the capability of being familiar with multimedia digital content knowledge. Cultivate the capability of realizing multimedia digital content theory. Cultivate the capability of being possessed of multimedia digital content professional knowledge, including animation, comic, game design, and so on. Cultivate the capability of being possessed of multimedia digital content design quality and accomplishment, including cultural creativity, art, esthetics, and so on. | Lecturing<br>Group Work<br>Special<br>Report | Group Report:<br>50%<br>Class Discussion:<br>50%   | Total: 100                        | 20     |
| Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design | 20               | Cultivate the capability of using modern multimedia software and hardware tools. Cultivate the capability of being possessed of and applying multimedia digital content professional design technologies and skills. Cultivate the capability of implementing multimedia digital content system.  | Operation<br>(Experiment,<br>Machine         | Homework Assignment: 50% Experiment Operation: 50% | Total: 100                        | 20     |

| Acquire the capability of integrating multimedia digital content knowledge and technologies                   | 10 | Cultivate the capability of integrating theoretical knowledge and practical technology. Cultivate the capability of integrating visual communication, information technology and content management knowledge. | Talk/Speech<br>Special<br>Report | Group Report:<br>50%<br>Assessment on<br>Teamwork: 50%                                       | Total: 100 | 10 |
|---|----|--|----------------------------------|--|------------|----|
| Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design | 30 | Cultivate the humanities and arts accomplishment   Cultivate the capability of creative thinking,  Cultivate the capability of innovative design,  | Machine                          | Class Discussion:<br>50%<br>Product<br>Manufacturing:<br>50%                                 | Total: 100 | 30 |
| Acquire the capability of lifetime learning   | 20 | Cultivate the capability of lifetime learning by different ways.   | Case Study<br>Group Work         | Class Discussion:<br>50%<br>Number of<br>Logging Online/<br>Message Online/<br>Class Pa: 50% | Total: 100 | 20 |

## **Grade Auditing**

Class Discussion: 35% Group Report: 15%

Product Manufacturing: 15%

Number of Logging Online/ Message Online/ Class Pa: 10%

Homework Assignment: 10% Experiment Operation: 10% Assessment on Teamwork: 5%

# Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

| Book Type       | Book name | Author |
|-----------------|-----------|--------|
| Reference Books | 色彩計劃與實作   | 賴瓊琦    |
| Reference Books | 世界的色彩配色手帖 | 櫻井輝子   |

| Lesson Plan |  |  |  |  |  |  |
|-------------|--|--|--|--|--|--|
| Weeks       | Content  | Teaching Methods                           |  |  |  |  |
| 1           | Preparation & Intellectual Property Protection (use        | Lecturing                                  |  |  |  |  |
|             | legitimate textbooks only) & Traffic safety Propaganda &   |  |  |  |  |  |
|             | Intellectual Property Protection (use legitimate textbooks |  |  |  |  |  |
|             | only) & Traffic safety Propaganda & Gender equality        |  |  |  |  |  |
|             | education promotion  |  |  |  |  |  |
| 2           | An intoduction to Colour in design (I)                     | Lecturing、 Practical Operation             |  |  |  |  |
|             |  | (Experiment, Machine Operation、 Group Work |  |  |  |  |
| 3           | An intoduction to Colour in design (II)- Online learning   | Lecturing、 Practical Operation             |  |  |  |  |
|             |  | (Experiment, Machine Operation、 Group Work |  |  |  |  |
| 4           | An intoduction to Colour in design (III)(online learning)  | Lecturing、 Group Work                      |  |  |  |  |
| 5           | An intoduction to Colour in design (IV)                    | Practical Operation (Experiment, Machine   |  |  |  |  |
|             |  | Operation、 Group Work                      |  |  |  |  |
| 6           | An intoduction to Colour in design (V) - workshop A        | Lecturing, Practical Operation             |  |  |  |  |
|             |  | (Experiment, Machine Operation、 Group Work |  |  |  |  |
| 7           | An intoduction to Colour in design (V) - workshop A        | Lecturing、 Practical Operation             |  |  |  |  |
|             |  | (Experiment, Machine Operation、 Group Work |  |  |  |  |
| 8           | An intoduction to Colour in design (VI)                    | Lecturing、 Practical Operation             |  |  |  |  |
|             |  | (Experiment, Machine Operation、 Group Work |  |  |  |  |
| 9           | Mid-team project (workshop)                                | Practical Operation (Experiment, Machine   |  |  |  |  |
|             |  | Operation、 Group Work、 Special Report      |  |  |  |  |
| 10          | A theory of colour matching (I) - Online learning          | Lecturing, Case Study, Practical           |  |  |  |  |
|             |  | Operation (Experiment, Machine Operation   |  |  |  |  |
| 11          | The practice of colour matching (I) - online teaching      | Case Study, Practical Operation            |  |  |  |  |
|             |  | (Experiment, Machine Operation, Group Work |  |  |  |  |
| 12          | The practice of colour matching (II) - workshop B          | Talk/Speech                                |  |  |  |  |
| 13          | The practice of colour matching (III) -CIS color plan      | Practical Operation (Experiment, Machine   |  |  |  |  |
| -           | j ( /  | Operation, Group Work                      |  |  |  |  |
|             |  |  |  |  |  |  |

| 14 | The practice of colour matching (IV) - workshop C | Practical Operation (Experiment, Machine |
|----|---|--|
|    |   | Operation、 Group Work                    |
| 15 | The practice of colour matching (V) - workshop C  | Practical Operation (Experiment, Machine |
|    |   | Operation、 Group Work                    |
| 16 | Group project: CIS colour plan (online learning)  | Practical Operation (Experiment, Machine |
|    |   | Operation、 Group Work                    |
| 17 | Group project: CIS colour plan (II) & Flexible    | Flexible Teaching - Social Participation |
|    | Teaching/Learning                                 |  |
| 18 | Group project: CIS colour plan (III) & Flexible   | Flexible Teaching - Social Participation |
|    | Teaching/Learning                                 |  |