113-1 Full Curriculum of Da-Yeh University

| Information | | | |
|-------------------------------------|---|----------------|----------------------|
| Title | Design Drawing | Serial No./ID | 0240 / MDI1004 |
| Required/Credit | Required /2 | Time/Place | (Tue)789 /P301 |
| Language | English | Grade Type | Number |
| Lecturer /Full- or Part-time | /Full-time | Graduate Class | Non-graduating Class |
| School System / Dept / Class, Grade | Bachelor /Bachelor Program for Multimedia Digital Content /Class 1, Grade 1 | | |
| Office Hour / Place | (Tue) 12:00~13:20, (Tue) 13:20~14:10, (Tue) 14:20~15:10, (Wed) 12:00~13:20, (Fri) 12:00~13:20 / PX301 | | |
| Lecturer | n.a. | | |

Introduction

- 1 through thematic want to stimulate the createion of sketches made use of multi-media learning guide the development of skills and personal qualities sketch multi-oriented, which trained more solid and accurate depiction of capacity.
- 2 training c r e a t e ive ability to think independently and objective observation and analysis of the performance of the basic shape of the force.
- 3 train students to observe, describe the ability and createive ability to design show.

Outline

- 1 Course Description, communication, packet instructions, before making
- 2 basic training unit
- 3 Proposition c r e a t e ive exercises
- 4 Portfolio / body sketches
- 5 extracurricular assignments

Prerequisite

Enthusiasm for the design sketch, based rendering capability...

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- Acquire professional knowledge of multimedia digital content design
- Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design
- Acquire the capability of integrating multimedia digital content knowledge and technologies Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems
 - Acquire the capability of managing project, communicating each other, respecting different viewpoints and cooperating within the team
- Acquire the capability of lifetime learning.

 Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design.
 - Acquire professional working ethics and society responsibility
- Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design.

| Teaching Plan | | | | | | |
|--|---------------|---|--------------------------------|--|-----------------------------------|--------|
| Core Capability | Weight(%)【A】 | Ability index(Performance Indicators) | Teaching Methods | Assessment and Weight | Core Competency Learning Outcomes | Grades |
| Acquire professional knowledge of multimedia digital content design | 30 | Cultivate the capability of being familiar with multimedia digital content knowledge. Cultivate the capability of realizing multimedia digital content theory. Cultivate the capability of being possessed of multimedia digital content professional knowledge, including animation, comic, game design, and so on. Cultivate the capability of being possessed of multimedia digital content design quality and accomplishment, including cultural creativity, art, esthetics, and so on. | Case Study Practical Operation | Final Exam: 30% Homework Assignment: 30% Course Participation: 20% Experiment Operation: 20% | Total: 100 | 30 |
| Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design | 10 | Cultivate the capability of using modern multimedia software and hardware tools. Cultivate the capability of being possessed of and applying multimedia digital content professional design technologies and skills. Cultivate the capability of implementing multimedia digital content system. | Case Study Practical Operation | Final Exam: 30% Homework Assignment: 30% Course Participation: 20% Experiment Operation: 20% | Total: 100 | 10 |

| Acquire the capability of integrating multimedia digital content knowledge and technologies | 10 | Cultivate the capability of integrating theoretical knowledge and practical technology. Cultivate the capability of integrating visual communication, information technology and content management knowledge. | Case Study Practical Operation | Final Exam: 30% Homework Assignment: 30% Experiment Operation: 20% Course Participation: 20% | Total: 100 | 10 |
|---|----|--|---|--|------------|----|
| Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design | 30 | Cultivate the humanities and arts accomplishment . Cultivate the capability of creative thinking. Cultivate the capability of innovative design. | Practical Operation (Experiment, | Final Exam: 30% Homework Assignment: 30% Course Participation: 20% Experiment Operation: 20% | Total: 100 | 30 |
| Acquire the capability of lifetime learning | 20 | Cultivate the capability of lifetime learning by different ways. | Lecturing Case Study Practical Operation (Experiment, Machine Operation | Final Exam: 30% Course Participation: 20% Homework Assignment: 30% Experiment Operation: 20% | Total: 100 | 20 |

Grade Auditing

Homework Assignment: 30%

Final Exam: 30%

Experiment Operation: 20% Course Participation: 20%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

| Book Type | Book name | Author |
|----------------------|-----------|--------|
| Instructor-compiled | 設計素描 | 陳志隆 |
| Mstreriator-compiled | 設計素描 | 陳志隆 |

Material

| Lesson I | Lesson Plan | | | | | |
|----------|---|---|--|--|--|--|
| Weeks | Content | Teaching Methods | | | | |
| 1 | Course Introduction and Learning Directions & Intellectual | Lecturing、 Case Study、 Practical | | | | |
| | Property Protection (use legitimate textbooks only) & Traffic | Operation (Experiment, Machine Operation | | | | |
| | safety Propaganda & Gender equality education promotion | | | | | |
| 2 | Pencil lines and light and dark changes | Lecturing, Case Study, Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 3 | Geometric structure light and shadow performance | Lecturing、 Case Study、 Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 4 | Elementary still life one | Lecturing、 Case Study、 Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 5 | Elementary still life 2 | Lecturing、 Case Study、 Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 6 | Complex still life one | Lecturing、 Case Study、 Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 7 | Complex still life 2 | Lecturing, Case Study, Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 8 | Fine material performance one | Lecturing, Case Study, Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 9 | Fine material performance 2 | Lecturing, Case Study, Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 10 | Fine material performance three | Lecturing, Case Study, Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 11 | Landscape sketch one | Lecturing, Case Study, Practical | | | | |
| | | Operation (Experiment, Machine Operation | | | | |
| 12 | Landscape Sketch 2 | Lecturing, Case Study, Practical | | | | |
| 40 | Doutes't shotch and | Operation (Experiment, Machine Operation | | | | |
| 13 | Portrait sketch one | Lecturing, Case Study, Practical Operation (Experiment, Machine Operation) | | | | |
| 4 4 | Doubles it Cleatele 2 | Operation (Experiment, Machine Operation | | | | |
| 14 | Portrait Sketch 2 | Lecturing、 Case Study、 Practical Operation (Experiment, Machine Operation | | | | |
| 15 | Final assignment: sketch areation and | Lecturing, Case Study, Practical | | | | |
| 15 | Final assignment: sketch creation one | Operation (Experiment, Machine Operation | | | | |
| 16 | Final assignment: sketch areation 2 | Lecturing, Case Study, Practical | | | | |
| 10 | Final assignment: sketch creation 2 | Operation (Experiment, Machine Operation | | | | |
| | | Operation (Experiment, Machine Operation | | | | |

- 17 Creative painting development-1 & Flexible Teaching/Learning
- 18 Creative painting development-2 & Flexible Teaching/Learning

Flexible Teaching - Independent Action

Flexible Teaching - Independent Action