

112-2 Full Curriculum of Da-Yeh University

Information			
Title	Seminar (4)	Serial No./ID	1015 /IFR5158
Required/Credit	Optinal /1	Time/Place	(Tue)9 /H717-1
Language	Chinese	Grade Type	Number
Lecturer /Full- or Part-time	Lingling Huang /Full-time	Graduate Class	Graduating Class
School System /Dept /Class, Grade	Seminar (4)		
Office Hour / Place	(Mon) 09:10~10:00, (Tue) 10:10~11:00, (Tue) 11:10~12:00, (Wed) 09:10~10:00 / H429		
Lecturer	、 Liao Hsien Chuan		

Introduction

本課程希望能培養本系碩士班學生閱讀論文及presentation的能力。讓學生具有適當地英文論文閱讀與口頭報告的能力，培養學生獨立發掘、分析暨解決問題之能力，並且提升應用外語之能力。

Outline

- (1) 學生輪流口頭報告論文並且進行相關問題討論，論文由各生指導教授指定。
- (2) 邀請校外人士專題演講。

Prerequisite

資訊領域相關基礎知識

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

-  1.1 Knowledge of computer science and information engineering
-  1.2 Ability to design hardware and integrate system
-  2.1 Ability to apply knowledge of mathematics, science, and engineering to solve the engineering or research problems
-  2.2 Ability to write the report of research projects
- 3.1 Ability to communicate and coordinate effectively
- 3.2 Ability to cooperate supportively with others
- 4.1 Ability to plan and conduct projects
- 4.2 Ability to direct, manage, and schedule projects
-  5.1 Proficiency of foreign languages
-  5.2 Understanding of the current situation and future trend of information research and relevant industries worldwide
-  6.1 Ability to engage in self-learning



Teaching Plan						
Core Capability	Weight(%) 【A】	Ability index(Performance Indicators)	Teaching Methods	Assessment and Weight	Core Competency Learning Outcomes 【B】	Final Exam Grades 【C=B*A】
1.1 Knowledge of computer science and information engineering	30	The professional abilities	Student Presentation Special Report	Oral Report: 30% Peer Assessment: 20% Course Participation: 20% Class Notes: 30%	Total: 100	30
1.2 Ability to design hardware and integrate system	10	The professional abilities	Student Presentation Special Report	Course Participation: 20% Peer Assessment: 20% Class Notes: 30% Oral Report: 30%	Total: 100	10
2.1 Ability to apply knowledge of mathematics, science, and engineering to solve the engineering or research problems	10	The professional abilities	Student Presentation Special Report	Course Participation: 20% Oral Report: 30% Peer Assessment: 20% Class Notes: 30%	Total: 100	10
2.2 Ability to write the report of research projects	10	The professional abilities	Student Presentation Special Report	Oral Report: 30% Peer Assessment: 20% Course Participation: 20% Class Notes: 30%	Total: 100	10
5.1 Proficiency of foreign languages	10	The basic abilities	Student Presentation Special Report	Oral Report: 30% Peer Assessment: 20% Course Participation: 20% Class Notes: 30%	Total: 100	10

5.2 Understanding of the current situation and future trend of information research and relevant industries worldwide	10	The basic abilities	Student Presentation Special Report	Oral Report: 30% Peer Assessment: 20% Course Participation: 20% Class Notes: 30%	Total: 100	10
6.1 Ability to engage in self-learning	10	The basic abilities	Student Presentation Special Report	Course Participation: 20% Peer Assessment: 20% Oral Report: 30% Class Notes: 30%	Total: 100	10
6.2 Ability to use of library information and the Internet resources	10	The basic abilities	Student Presentation Special Report	Course Participation: 20% Peer Assessment: 20% Oral Report: 30% Class Notes: 30%	Total: 100	10

Grade Auditing

Class Notes: 30%

Oral Report: 30%

Peer Assessment: 20%

Course Participation: 20%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type	Book name	Author
Textbook	無	無

Lesson Plan

Weeks	Content	Teaching Methods
1	Student Presentation or Special Report & Intellectual Property Protection (use legitimate textbooks only) & Traffic safety Propaganda	Student Presentation、Special Report

2 Student Presentation or Special Report
3 Student Presentation or Special Report
4 Student Presentation or Special Report
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