112-2 Full Curriculum of Da-Yeh University

Information					
Title	Seminar (2)	Serial No./ID	1012 / IFR5156		
Required/Credit	Required /1	Time/Place	(Tue)7 / H713		
Language	Chinese	Grade Type	Number		
Lecturer /Full- or Part-time	Lingling Huang /Full-time	Graduate Class	Non-graduating Class		
School System / Dept / Class, Grade	Seminar (2)				
Office Hour / Place	(Mon) 09:10~10:00, (Tue) 10:10~11:00, (Tue) 11:10~12:00, (Wed) 09:10~10:00 / H429				
Lecturer	n.a.				

Introduction

本課程希望能培養本系碩士班學生閱讀論文及presentation的能力。讓學生具有適當地英文論文閱讀與口頭報告的能力,培養學生獨立發掘、分析暨解決問題之能力,並且提升應用外語之能力。

Outline

- (1) 學生輪流口頭報告論文並且進行相關問題討論,論文由各生指導教授指定。
- (2) 邀請校外人士專題演講。

Prerequisite

資訊領域相關基礎知識

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- 1.1 Knowledge of computer science and information engineering
- 1.2 Ability to design hardware and integrate system
- 2.1 Ability to apply knowledge of mathematics, science, and engineering to solve the engineering or research problems
- 2.2 Ability to write the report of research projects
 - 3.1 Ability to communicate and coordinate effectively
 - 3.2 Ablity to cooperate supportively with others
 - 4.1 Ability to plan and conduct projects
 - 4.2 Ability to direct, manage, and schedule projects
- 5.1 Proficiency of foreign languages
- 5.2 Understanding of the current situation and future trend of information research and relevant industries worldwide
- 🤰 6.1 Ability to engage in self-learning

Teaching Plan						
Core Capability	Weight(%	Ability	Teaching	Assessment and	Core	Final
) [A]	index(Performance	Methods	Weight	Competenc	y Exam
		Indicators)			Learning	Grades
					Outcomes	【C=B*A
					(B)]
1.1 Knowledge of	30	The professional abilities	Student	Oral Report: 30%	Total: 100	30
computer science			Presentation	Peer Assessment:		
and information			Special	20%		
engineering			Report	Course		
				Participation: 20%		
				Class Notes: 30%		
1.2 Ability to	10	The professional abilities	Student	Course	Total: 100	10
design hardware			Presentation	Participation: 20%		
and integrate			Special	Peer Assessment:		
system			Report	20%		
				Class Notes: 30%		
				Oral Report: 30%		
2.1 Ability to	10	The professional abilities	Student	Course	Total: 100	10
apply knowledge			Presentation	Participation: 20%		
of mathematics,			Special	Oral Report: 30%		
science, and			Report	Peer Assessment:		
engineering to				20%		
solve the				Class Notes: 30%		
engineering or						
research						
problems						
2.2 Ability to	10	The professional abilities	Student	Oral Report: 30%	Total: 100	10
write the report of			Presentation	Peer Assessment:		
research projects			Special	20%		
			Report	Course		
				Participation: 20%		
				Class Notes: 30%		
5.1 Proficiency of	10	The basic abilities	Student	Oral Report: 30%	Total: 100	10
foreign languages			Presentation	Peer Assessment:		
			Special	20%		
			Report	Course		
				Participation: 20%		
				Class Notes: 30%		

5.2 Understanding of the current situation and future trend of information research and relevant industries worldwide	10	The basic abilities	Student Presentation Special Report	Oral Report: 30% Peer Assessment: 20% Course Participation: 20% Class Notes: 30%	Total: 100	10
6.1 Ability to engage in self-learning	10	The basic abilities	Student Presentation Special Report	Course Participation: 20% Peer Assessment: 20% Oral Report: 30% Class Notes: 30%	Total: 100	10
6.2 Ability to use of library information and the Internet resources	10	The basic abilities	Student Presentation Special Report	Course Participation: 20% Peer Assessment: 20% Oral Report: 30% Class Notes: 30%	Total: 100	10

Grade Auditing

Class Notes: 30%
Oral Report: 30%
Peer Assessment: 20%
Course Participation: 20%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type Book name Author

Textbook 無

Lesson	Plan		
Weeks	Content	Teaching Methods	
1	Student Presentation or Special Report & Intellectual	Student Presentation,	Special Report
	Property Protection (use legitimate textbooks only) & Traffic		

safety Propaganda

2	Student Presentation or Special Report	Student Presentation,	Special Report
3	Student Presentation or Special Report	Student Presentation,	Special Report
4	Student Presentation or Special Report	Student Presentation,	Special Report
5	Student Presentation or Special Report	Student Presentation,	Special Report
6	Student Presentation or Special Report	Student Presentation,	Special Report
7	Student Presentation or Special Report	Student Presentation,	Special Report
8	Student Presentation or Special Report	Student Presentation,	Special Report
9	Student Presentation or Special Report	Student Presentation,	Special Report
10	Student Presentation or Special Report	Student Presentation,	Special Report
11	Student Presentation or Special Report	Student Presentation,	Special Report
12	Student Presentation or Special Report	Student Presentation,	Special Report
13	Student Presentation or Special Report	Student Presentation,	Special Report
14	Student Presentation or Special Report	Student Presentation,	Special Report
15	Student Presentation or Special Report	Student Presentation,	Special Report
16	Student Presentation or Special Report	Student Presentation,	Special Report
17	Student Presentation or Special Report	Student Presentation,	Special Report
18	Student Presentation or Special Report	Student Presentation,	Special Report