

## 111-2 大葉大學 完整版課綱

### 基本資料

|                  |                                                                           |          |                |
|------------------|---------------------------------------------------------------------------|----------|----------------|
| 課程名稱             | 第二語言習得                                                                    | 科目序號/代號  | 1631 / ELF3099 |
| 必選修/學分數          | 選修 / 3                                                                    | 上課時段/地點  | (四)567 / J420B |
| 授課語言別            | 英文                                                                        | 成績型態     | 數字             |
| 任課教師 / 專兼任別      | 陳建志 / 專任                                                                  | 畢業班/非畢業班 | 非畢業班           |
| 學制/系所/年班         | 大學日間部 / 英語學系 / 1年1班                                                       |          |                |
| Office Hour / 地點 | (二) 16:20~17:10、(三) 12:00~13:20、(三) 13:20~14:10、(三) 14:20~15:10 / J424-09 |          |                |
| 協同授課教師           | n.a.                                                                      |          |                |

### 課程簡介與目標

第二語言習得 為一學期，三學分，以語言學為基準 的課程。本課程旨在幫助學生理解人類如何學習母語（L1）和第二語言（L2）。本課程著重於 信息處理系統（IPS），大腦和語言，人類L1習得的不同學習理論 以及 不同教育者（例如 Chomsky，Vygotsky 和 Krashen）關於L2習得的論點。本課程的目標是，在課程中學習後，學生應該能夠理解人類如何學習和掌握母語和第二語言。

Second Language Acquisition is a one-semester, 3-credit and linguistics-based course. This course is designed to help students understand how a human learns the native language (L1) and a new second language (L2). This course focuses on Information Processing System (IPS), the brain and language, different learning theories on people ' s L1 acquisition as well as different educators ' (i.e. Chomsky, Vygotsky and Krashen) arguments on L2 acquisition. The course goal is that, after learning from the course, the students should be able to understand how people learn and acquire their mother tongue and a new language.

### 課程大綱

本課程包括以下主題：

- 01.信息處理系統
- 02.大腦和語言
- 03.記憶與遺忘
- 04.行為主義的語言習得方法
- 05.發展主義的語言習得方法
- 06.認知主義的語言習得方法
- 07.社會主義的語言習得方法
- 08.第二語言習得的論點

The course includes the following topics:

01. Information Processing System
02. The brain and language,
03. Memory and forgetting
04. Behaviorist approach

- 05. Developmental approach
- 06. Cognitive approach
- 07. Social learning approach
- 08. Second language acquisition

### 基本能力或先修課程

強烈建議對本課程有學習感興趣的學生可先完成 “ 語言學概論”

It is strongly suggested that those students who are interested in taking this course should have completed “ Introduction to Linguistics ”

### 課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

# 教學計畫表

| 系所核心能力 | 權重(%)<br>【A】 | 檢核能力指標(績效指標)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 教學策略        | 評量方法及配分<br>權重                                                                                    | 核心能力<br>學習成績<br>【B】 | 期末學習<br>成績<br>【C=B*A】 |
|--------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------|---------------------|-----------------------|
| 基本能力   | 10           | 5. Translating: To develop knowledge and techniques of translation between Chinese and English.<br>4. Writing: To compose grammatically correct and comprehensible paragraphs<br>3. Reading: To comprehend gist, details, implications in different contexts<br>1. Listening: To comprehend various contents and accents<br>2. Speaking: To achieve oral accuracy and fluency                                                                                                                                                | 講述法<br>個案討論 | 小考: 10%<br>期中考: 10%<br>作業: 20%<br>課程參與度: 10%<br>同儕互評: 10%<br>口頭報告: 15%<br>書面報告: 15%<br>上課筆記: 10% | 加總: 100             | 10                    |
| 專業能力   | 40           | 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language.<br>5. Language skills in teaching: To enhance students' teaching skills and knowledge.<br>3. Translation and Interpretation: To translate and interpret properly between Chinese and English.<br>4. English language teaching: To understand theories, approaches, issues in the topic area<br>6. Language skills in international business: To enhance students' business English writing and communication abilities. | 講述法<br>個案討論 | 作業: 20%<br>期中考: 10%<br>小考: 10%<br>課程參與度: 10%<br>上課筆記: 10%<br>書面報告: 15%<br>口頭報告: 15%<br>同儕互評: 10% | 加總: 100             | 40                    |

|        |    |                                                                                                                                                                                                                                                                                                       |             |                                                                                                  |         |    |
|--------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------|---------|----|
| 實踐能力   | 10 | 3. Translation: to translate short stories, essays or newspapers<br>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology<br>4. Communication: to communicate efficiently<br>2. Composition: to compose academic papers according to required formats. | 講述法<br>個案討論 | 小考: 10%<br>期中考: 10%<br>作業: 20%<br>書面報告: 15%<br>口頭報告: 15%<br>同儕互評: 10%<br>課程參與度: 10%<br>上課筆記: 10% | 加總: 100 | 10 |
| 整合能力素養 | 10 | 2. Co-ordination: To accept different opinions and foster teamwork spirit<br>1. Integration: To develop, organise and manage issues from different perspectives<br>3. Leadership: To lead and provide guidance                                                                                        | 講述法<br>個案討論 | 作業: 20%<br>期中考: 10%<br>小考: 10%<br>課程參與度: 10%<br>上課筆記: 10%<br>書面報告: 15%<br>口頭報告: 15%<br>同儕互評: 10% | 加總: 100 | 10 |
| 精進成長素養 | 10 | 2. Critical thinking: To form logical interpretation and criticism on different issues<br>1. Autonomy: To organise, plan and complete tasks independently<br>3. Self-esteem: To respect self and others                                                                                               | 講述法<br>個案討論 | 作業: 20%<br>期中考: 10%<br>小考: 10%<br>課程參與度: 10%<br>同儕互評: 10%<br>口頭報告: 15%<br>書面報告: 15%<br>上課筆記: 10% | 加總: 100 | 10 |
| 人際關係素養 | 10 | 1. Professional ethics: To equip well-rounded professional concepts and attitudes<br>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others<br>3. Interpersonal relationship: To practice interpersonal communication efficiently                                           | 講述法<br>個案討論 | 作業: 20%<br>期中考: 10%<br>小考: 10%<br>課程參與度: 10%<br>上課筆記: 10%<br>書面報告: 15%<br>口頭報告: 15%<br>同儕互評: 10% | 加總: 100 | 10 |

|        |    |                                                                                                                                                                                                           |             |                                                                                                  |         |    |
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| 國際視野素養 | 10 | 1. World vision: To recognise the importance of self to the world<br>2. Global citizenship: To have compassion for the world<br>3. International awareness: To be aware of and respect different cultures | 講述法<br>個案討論 | 小考: 10%<br>期中考: 10%<br>作業: 20%<br>課程參與度: 10%<br>同儕互評: 10%<br>口頭報告: 15%<br>書面報告: 15%<br>上課筆記: 10% | 加總: 100 | 10 |
|--------|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------|---------|----|

### 成績稽核

作業: 20%  
書面報告: 15%  
口頭報告: 15%  
期中考: 10%  
小考: 10%  
課程參與度: 10%  
上課筆記: 10%  
同儕互評: 10%

### 書籍類別 (尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

| 書籍類別        | 書名                                      | 作者                           |
|-------------|-----------------------------------------|------------------------------|
| 參考教材及專業期刊導讀 | Introducing Second Language Acquisition | MURIEL SAVILLE<br><br>TROIKE |

### 上課進度

| 週次 | 教學內容                                                                                           | 教學策略      |
|----|------------------------------------------------------------------------------------------------|-----------|
| 1  | Week 01 Introduction: What is Language? & 智財權宣導(含告知學生應使用正版教科書) & 智財權宣導(含告知學生應使用正版教科書) & 交通安全宣導 | 講述法、 個案討論 |
| 2  | Topic 01 The Study of Language I                                                               | 講述法、 個案討論 |
| 3  | Topic 01: The Study of Language II                                                             | 個案討論      |
| 4  | Topic 01: The Study of Language III                                                            | 講述法、 個案討論 |
| 5  | Topic 02: Language Applications                                                                | 講述法、 個案討論 |

|    |                                                                 |              |
|----|-----------------------------------------------------------------|--------------|
| 6  | Overall Review + Quiz 01+ In-class discussion                   | 個案討論         |
| 7  | Topic 03: Language Processing System & Language Learning        | 講述法、 個案討論    |
| 8  | Topic 03: The Brain & Language Learning                         | 個案討論         |
| 9  | Topic 03 Language Learning & Memory                             | 講述法、 個案討論    |
| 10 | Overall Review + Quiz 02 + In-class discussion                  | 講述法、 個案討論    |
| 11 | Topic 04 Language Learning Theory I: Behaviorist Perspective    | 個案討論         |
| 12 | Topic 04:Language Learning Theory II: Developmental Perspective | 講述法、 個案討論    |
| 13 | Topic 04 Language Learning Theory III: Cognitive Perspective    | 講述法、 個案討論    |
| 14 | Topic 04: Language Learning Theory IV: Cognitive Perspective    | 講述法、 個案討論    |
| 15 | Overall Review + Quiz 03 + In-class discussion                  | 講述法、 個案討論    |
| 16 | Topic 05 Second Language Learning Theories                      | 講述法、 個案討論    |
| 17 | Topic 05: Difference Between L1 & L2 Learnings                  | 講述法、 個案討論    |
| 18 | Final Exam: Student Team Report                                 | 小組合作、 學生上台報告 |