111-1 Full Curriculum of Da-Yeh University

Information				
Title	Hand Drawn Scene	Serial No./ID	1579 / MDI1026	
Required/Credit	Optinal /2	Time/Place	(Thu)56 / H719	
Language	Chinese	Grade Type	Number	
Lecturer /Full- or Part-time	朱泳潾 /Part-time	Graduate Class	Non-graduating Class	
School System / Dept / Class, Grade	Bachelor / Bachelor Program for Multimedia Digital Content / Class 2, Grade 1			
Office Hour / Place	n.a.			
Lecturer	n.a.			

Introduction

本課程將訓練學生,理解並且學會透視原理,將廣泛運用在場景繪製的初期訓練!

Outline

- 1:一點透視概念與運用
- 2:兩點透視概念與運用
- 3:三點透視概念與運用
- 4:古代與現代場景練習繪製
- 5:創造式場景繪製

Prerequisite

本課程無須先修課程,均可透過透視原理,繪製場景!

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

Acquire professional knowledge of multimedia digital content design

Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design

Acquire the capability of integrating multimedia digital content knowledge and technologies

Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems

Acquire the capability of managing project, communicating each other, respecting different viewpoints and cooperating within the team

- Acquire the capability of lifetime learning.
- Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design。
- Acquire professional working ethics and society responsibility



Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design_o

Teaching Plan						
Core Capability	Weight(%	Ability	Teaching	Assessment and	Core	Final
) [A]	index(Performance	Methods	Weight	Competency	•
		Indicators)			Learning	Grades
					Outcomes	
		0.10	1		[B]]
Acquire	10	Cultivate the capability of	Lecturing	Homework	Total: 100	10
professional		realizing multimedia		Assignment: 20%		
knowledge of		digital content theory.		Final Exam: 40%		
multimedia		Cultivate the capability of		Course		
digital content		being familiar with		Participation: 10%		
design		multimedia digital		Peer Assessment:		
		content knowledge.		10%		
		Cultivate the capability of		Experiment		
		being possessed of		Operation: 20%		
		multimedia digital				
		content professional knowledge, including				
		animation, comic, game				
		design, and so on.				
		Cultivate the capability of				
		being possessed of				
		multimedia digital				
		content design quality				
		and accomplishment,				
		including cultural				
		creativity, art, esthetics,				
		and so on.				
Acquire	20	Cultivate the	Lecturing	Final Exam: 40%	Total: 100	20
professional		accomplishment of being	J	Homework		
working ethics		possessed of well human		Assignment: 20%		
and society		relationship and career		Course		
responsibility		ethics.		Participation: 10%		
		Cultivate the		Peer Assessment:		
		accomplishment of being		10%		
		possessed of society		Experiment		
		responsibility in		Operation: 20%		
		professional field.				

Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design	30	Cultivate the humanities and arts accomplishment. Cultivate the capability of creative thinking. Cultivate the capability of innovative design.		Homework Assignment: 20% Final Exam: 40% Course Participation: 10% Experiment Operation: 20% Peer Assessment: 10%	Total: 100	30
Acquire the capability of lifetime learning	20	Cultivate the capability of lifetime learning by different ways.	Lecturing	Final Exam: 40% Homework Assignment: 20% Course Participation: 10% Peer Assessment: 10% Experiment Operation: 20%	Total: 100	20
Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design.	20	Cultivate the capability of realizing the global industrial issues of multimedia digital content. Cultivate the capability of understanding the effects of multimedia design to industries, societies, and worldwide. Cultivate the capability of great foresight and international view. Cultivate working proficiency in career of multimedia digital content. Cultivate the capability of solving industry actual problem.		Final Exam: 40% Homework Assignment: 20% Peer Assessment: 10% Course Participation: 10% Experiment Operation: 20%	Total: 100	20

Grade Auditing

Final Exam: 40%

Experiment Operation: 20% Homework Assignment: 20%

Course Participation: 10% Peer Assessment: 10%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type Book name Author

Instructor-compiled 自製素材及參考資料 朱泳潾

Lesson Plan				
Weeks	Content	Teaching Methods		
1	Prelude & Intellectual Property Rights Publicity (including	Lecturing		
	telling students to use genuine textbooks) & Traffic safety			
	publicity & Intellectual Property Protection (use legitimate			
	textbooks only) & Traffic safety Propaganda			
2	One Point Perspective Concept and Application	Lecturing		
3	One Point Perspective Review and Practice	Lecturing		
4	The concept and application of two-point perspective	Lecturing		
5	Two point perspective review and practice	Lecturing		
6	The concept and application of three-point perspective	Lecturing		
7	Three point perspective review and practice	Lecturing		
8	Free practice before midterm	Lecturing		
9	midterm	Lecturing		
10	Point perspective overall concept reinforcement	Lecturing		
11	Practice drawing of ancient scenes	Lecturing		
12	Practice drawing of ancient scenes 2	Lecturing		
13	Practice drawing of modern scenes	Lecturing		
14	Practice drawing of modern scenes 2	Lecturing		
15	creative scene rendering	Lecturing		
16	creative scene rendering 2	Lecturing		
17	practice before the end of the term	Lecturing		
18	final exam	Lecturing		