111-1 Full Curriculum of Da-Yeh University

| Information | | | | | |
|-------------------------------------|---|----------------|----------------------|--|--|
| Title | Animation-Style Researching | Serial No./ID | 0564 / MDI1019 | | |
| Required/Credit | Optinal /2 | Time/Place | (Fri)34 / H539 | | |
| Language | Chinese | Grade Type | Number | | |
| Lecturer /Full- or Part-time | /Part-time | Graduate Class | Non-graduating Class | | |
| School System / Dept / Class, Grade | Bachelor / Bachelor Program for Multimedia Digital Content / Class 1, Grade 1 | | | | |
| Office Hour / Place | n.a. | | | | |
| Lecturer | n.a. | | | | |

Introduction

1. Strengthen the ability of students in the creation of 3D visual2. Strengthen students' ability to operate on a project3. enhance the professional integration of technology with other programs

Outline

focuses make o f computer o n how t o use animati Enable to use software in the in maya。 System to make a rich and interesting anima ted images 3 D computer 。Students will in make Role modeling techniques learn how t o textures, actions and outputs into movie.

Prerequisite

1。2D design concepts3D basic concepts

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- Acquire professional knowledge of multimedia digital content design
 - Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design
 - Acquire the capability of integrating multimedia digital content knowledge and technologies
- Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems
 - Acquire the capability of managing project, communicating each other, respecting different viewpoints

and cooperating within the team

Acquire the capability of lifetime learning.

- Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design。
 - Acquire professional working ethics and society responsibility
- Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design.

| Teaching Plan | | | | | | |
|---|---------------|---|--------------------------------------|---|---------------------------------------|--------|
| Core Capability | Weight(%)【A】 | Ability index(Performance Indicators) | Teaching Methods | Assessment and Weight | Core Competency Learning Outcomes 【B】 | Grades |
| Acquire professional knowledge of multimedia digital content design | 20 | Cultivate the capability of realizing multimedia digital content theory. Cultivate the capability of being familiar with multimedia digital content knowledge. Cultivate the capability of being possessed of multimedia digital content professional knowledge, including animation, comic, game design, and so on. Cultivate the capability of being possessed of multimedia digital content design quality and accomplishment, including cultural creativity, art, esthetics, and so on. | Group Work Film | Assessment on Teamwork: 30% Final Exam: 30% Oral Report: 15% Written Report: 15% Class Notes: 10% | Total: 100 | 20 |
| Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems | 20 | Cultivate the capability of exploring complex multimedia design problems. Cultivate the capability of analyzing and organizing complex multimedia design problems. Cultivate the capability of solving and practicing complex multimedia design systems. | Group Work Film Appreciation Special | Final Exam: 30% Assessment on Teamwork: 30% Oral Report: 15% Written Report: 15% Class Notes: 10% | Total: 100 | 20 |

| Acquire the capability of managing project, communicating each other, respecting different viewpoints and cooperating within the team | 20 | Cultivate the capability of project planning, execution and management. Cultivate the capability of communication, coordination, and team cooperation. Cultivate the capability of respecting different viewpoints. | Group Work Special Report | Assessment on Teamwork: 30% Final Exam: 30% Oral Report: 15% Class Notes: 10% Written Report: 15% | Total: 100 | 20 |
|---|----|---|--------------------------------------|---|------------|----|
| Acquire the humanities and arts accomplishment, and the capability of creative thinking and innovative design | 20 | Cultivate the humanities and arts accomplishment • Cultivate the capability of creative thinking • Cultivate the capability of innovative design • | Special | Final Exam: 30% Assessment on Teamwork: 30% Oral Report: 15% Written Report: 15% Class Notes: 10% | Total: 100 | 20 |
| Acquire the capability of collecting, interpreting and analyzing global multimedia industry trends, and participating in multimedia practical design. | 20 | Cultivate the capability of realizing the global industrial issues of multimedia digital content. Cultivate the capability of understanding the effects of multimedia design to industries, societies, and worldwide. Cultivate the capability of great foresight and international view. Cultivate working proficiency in career of multimedia digital content. Cultivate the capability of solving industry actual problem. | Film Appreciation Group Work Special | Final Exam: 30% Assessment on Teamwork: 30% Written Report: 15% Oral Report: 15% Class Notes: 10% | Total: 100 | 20 |

Grade Auditing

Final Exam: 30%

Assessment on Teamwork: 30%

Oral Report: 15% Written Report: 15% Class Notes: 10%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type Book name Author

Reference Books 動畫導論:美學與實務 張晏榕

| Lesson Plan | | | | | |
|-------------|---|-------------------|--|--|--|
| Weeks | Content | Teaching Methods | | | |
| 1 | Introduction to teaching content, group operation & | Group Work | | | |
| | intellectual property rights promotion (including inform | | | | |
| | students to use genuine textbooks) & traffic safety promotion | | | | |
| | team cooperation editor & Intellectual Property Protection | | | | |
| | (use legitimate textbooks only) & Traffic safety Propaganda | | | | |
| 2 | Introduction to animation style (1) | Special Report | | | |
| 3 | Introduction to animation style (2) | Special Report | | | |
| 4 | Introduction to animation style (3) | Special Report | | | |
| 5 | group report (1) | Group Work | | | |
| 6 | group report (2) | Group Work | | | |
| 7 | group Report (3) | Group Work | | | |
| 8 | Group Report (4) | Group Work | | | |
| 9 | Animation Appreciation (1) | Film Appreciation | | | |
| 10 | Animation Appreciation (2) | Film Appreciation | | | |
| 11 | Animation Appreciation (3) | Film Appreciation | | | |
| 12 | Group Sharing Analysis (1) | Group Work | | | |
| 13 | Group Sharing Analysis (2) | Group Work | | | |
| 14 | Group Sharing Analysis (3) | Group Work | | | |

| 15 | Group Sharing Analysis (4) | Group Work |
|----|----------------------------|----------------|
| 16 | Group Sharing Analysis (5) | Group Work |
| 17 | Group Sharing Analysis (6) | Group Work |
| 18 | final exam report | Special Report |
| | | |