

110-2 Full Curriculum of Da-Yeh University

Information			
Title	Thesis Writing	Serial No./ID	1567 /PDN2001
Required/Credit	Required /3	Time/Place	(Sun)ABC / B610
Language	Chinese	Grade Type	Number
Lecturer /Full- or Part-time	Hsiu-Ling , Liao /Full-time	Graduate Class	Graduating Class
School System /Dept /Class, Grade	Entrepreneur Ma. /Graduate Institute of Plastic Arts /Class 1, Grade 2		
Office Hour / Place	n.a.		
Lecturer	n.a.		

Introduction

Graduate establish basic data collection, essay writing and other deep sustained reading ability.

Outline

1. Institute EndNote systems.
2. Read the documentation, collection, sorting notes.
3. The paper architecture, research process understanding, familiar with the operation.
4. The test writing each chapter, discussion, amendment.

Prerequisite

Graduate, pre-research students.

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

professional knowledge in a specific field

 ability to organize and implement a research project

 ability to conduct professional journal writing

 ability for innovative thinking and independent problem solving

ability to collaborate with people in an interdisciplinary setting

ound international scope of view

leadership, management and planning

 ability for life-long learning

Teaching Plan

Core Capability	Weight(%) 【A】	Ability index(Performance Indicators)	Teaching Methods	Assessment and Weight	Core Competency Learning Outcomes 【B】	Final Exam Grades 【C=B*A 】
ability to organize and implement a research project	30	.	Case Study Field Trips/Visits Lecturing Special Report	Homework Assignment: 100%	Total: 100	30
ability to conduct professional journal writing	30	.	Case Study Field Trips/Visits Lecturing Special Report	Written Report: 100%	Total: 100	30
ability for innovative thinking and independent problem solving	30	.	Lecturing Field Trips/Visits Case Study Special Report	Homework Assignment: 50% Class Discussion: 50%	Total: 100	30
ability for life-long learning	10	.	Lecturing Field Trips/Visits Case Study Special Report	Course Participation: 100%	Total: 100	10

Grade Auditing

Homework Assignment: 45%

Written Report: 30%

Class Discussion: 15%

Course Participation: 10%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type	Book name	Author
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Textbook Endnote & Refworks論文與文獻寫作管理 童國倫、張楷焄

Lesson Plan

Weeks	Content	Teaching Methods
1	Course introduction and description & Intellectual Property Protection (use legitimate textbooks only) & Traffic safety Propaganda	Lecturing
2	Introduction to the research process	Lecturing
3	Explore the scope of the study	Lecturing
4	Exploring Research Motivations I	Case Study
5	Exploring Research Motivations II	Case Study
6	Explore Research Background I	Case Study
7	Explore Research Background II	Case Study
8	Literature Discussion	Lecturing
9	Literature Discussion - Scope	Case Study
10	Literature Discussion - Summary	Case Study
11	Discussion on Creation Theory I	Case Study
12	Discussion on Creation Theory II	Case Study
13	Discussion on Creation Theory III	Case Study
14	Discussion on Creation Theory IV	Case Study
15	Participate in workshops	Field Trips/Visits
16	Essay Outline Writing Exercise I	Case Study
17	Essay Outline Writing Exercise II	Case Study
18	Summarize the discussion	Lecturing