

110-1 Full Curriculum of Da-Yeh University

Information			
Title	Thesis Writing	Serial No./ID	2002 /PDN2001
Required/Credit	Required /3	Time/Place	(Sun)ABC /B610
Language	n.a.	Grade Type	Number
Lecturer /Full- or Part-time	Hsiu-Ling , Liao /Full-time	Graduate Class	Graduating Class
School System /Dept /Class, Grade	Entrepreneur Ma. /Graduate Institute of Plastic Arts /Class 1, Grade 2		
Office Hour / Place	(Tue) 13:20~14:10, (Tue) 14:20~15:10 / G206		
Lecturer	n.a.		

Introduction
Graduate establish basic data collection, essay writing and other deep sustained reading ability.

Outline
1. Institute EndNote systems. 2. Read the documentation, collection, sorting notes. 3. The paper architecture, research process understanding, familiar with the operation. 4. The test writing each chapter, discussion, amendment.

Prerequisite
Graduate, pre-research students.

The Relationship Between Courses and Departmental Core Competencies and Basic Skills
- professional knowledge in a specific field  ability to organize and implement a research project  ability to conduct professional journal writing  ability for innovative thinking and independent problem solving - ability to collaborate with people in an interdisciplinary setting - ound international scope of view - leadership, management and planning  ability for life-long learning

Teaching Plan						
Core Capability	Weight(%) 【A】	Ability index(Performance Indicators)	Teaching Methods	Assessment and Weight	Core Competency Learning Outcomes 【B】	Final Exam Grades 【C=B*A 】
ability to organize and implement a research project	30	.			Total: 0	0
ability to conduct professional journal writing	30	.			Total: 0	0
ability for innovative thinking and independent problem solving	30	.			Total: 0	0
ability for life-long learning	10	.			Total: 0	0

Grade Auditing
Nothing

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)		
Book Type	Book name	Author
Textbook materials are not available yet.		

Lesson Plan		
Weeks	Content	Teaching Methods
1		
2		
3		
4		
5		
6		
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