# 109-1 Full Curriculum of Da-Yeh University

Information					
Title	Plastic Arts Fundamental	Serial No./ID	2358 /PDD1066		
Required/Credit	Required /3	Time/Place	(Wed)234 /P301		
Language	Chinese	Grade Type	Number		
Lecturer /Full- or Part-time	Hsiu-Ling , Liao /Full-time	Graduate Class	Non-graduating Class		
School System / Dept / Class, Grade	Bachelor / Department of Plastic Arts / Class 1, Grade 1				
Office Hour / Place	(Mon) 13:20~14:10, (Mon) 14:20~15:10, (Mon) 15:20~16:10, (Mon) 16:20~17:10, (Tue) 13:20~14:10, (Tue) 14:20~15:10, (Tue) 15:20~16:10, (Tue) 16:20~17:10, (Wed) 13:20~14:10, (Wed) 14:20~15:10, (Wed) 15:20~16:10, (Wed) 16:20~17:10, (Thu) 13:20~14:10, (Thu) 14:20~15:10, (Thu) 15:20~16:10, (Thu) 16:20~17:10, (Fri) 13:20~14:10, (Fri) 14:20~15:10, (Fri) 15:20~16:10, (Fri) 16:20~17:10 / G206				
Lecturer	、Ku Chyi-Jiun				

#### Introduction

Form, color, texture, Repetition, Alternation, Gradation, Rhythm, sym-metry, contrast, Balance, Proportion, Harmony, Unity, Dominance and Subordination.

## Outline

- 1. Mean of Plastic Arts.
- 2. Classification of Plastic Arts.
- 3. Analysis of the formal principles of color beauty.

# Prerequisite

Basic drawing.

# The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- 🏮 1.ability to apply professional arts/design knowledge
- 2.ability to apply techniques, skills, and modern tools necessary for arts/design practice
- 3.ability to integrate arts/design theories and techniques
- 4.ability to identify, analyze, and respond to complex arts/design problems
   5.ability to manage projects, communicate effectively, respect for diversity, and function on interdisciplinary teams
  - 6.knowledge of contemporary issues; an understanding of the impact of arts/design practices in a environmental, societal, and global context; and the ability and habit to engage in life-long learning
  - 7.understanding of professional ethics and acknowledgment of social responsibility

Teaching Plan						
Core Capability	Weight(% )【A】	Ability index(Performance Indicators)	Teaching Methods	Assessment and Weight	Core Competence Learning Outcomes	Grades
1.ability to apply professional arts/design knowledge	10		Practical Operation (Experiment, Machine Operation Lecturing Group Work	Product Manufacturing: 20% Course Participation: 20% Homework Assignment: 40% Assessment on Teamwork: 20%	Total: 100	10
2.ability to apply techniques, skills, and modern tools necessary for arts/design practice	30	•	Case Study Lecturing Practical Operation (Experiment, Machine Operation	Product Manufacturing: 20% Course Participation: 20% Homework Assignment: 40% Assessment on Teamwork: 20%	Total: 100	30
3.ability to integrate arts/design theories and techniques	30	•	Lecturing Practical Operation (Experiment, Machine Operation Group Work	Course Participation: 20% Product Manufacturing: 20% Assessment on Teamwork: 20% Written Report: 40%	Total: 100	30
4.ability to identify, analyze, and respond to complex arts/design problems	30	•	Lecturing Case Study Practical Operation (Experiment, Machine Operation	Homework Assignment: 40% Course Participation: 20% Product Manufacturing: 20% Assessment on Teamwork: 20%	Total: 100	30

## **Grade Auditing**

Homework Assignment: 28% Product Manufacturing: 20% Assessment on Teamwork: 20% Course Participation: 20%

Written Report: 12%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type	Book name	Author

Reference Books 藝術設計的平面構成 朝倉直巳

#### Lesson Plan Weeks Content Teaching Methods 大自然的觀察-和諧與對比 & 智財權宣導(含告知學生應 Lecturing 1 使用正版教科書) & Intellectual Property Protection (use legitimate textbooks only) & Traffic safety Propaganda 2 大自然的觀察-和諧與對比 Lecturing 3 大自然的觀察-和諧與對比 Lecturing 大自然的觀察-和諧與對比 Lecturing 4 大自然的觀察-和諧與對比 Lecturing 5 Lecturing 6 大自然的觀察-和諧與對比 Lecturing 7 美感形式的認知與體驗 Lecturing 美感形式的認知與體驗 8 Lecturing, Group Work 美感形式的認知與體驗 9 Lecturing, Group Work 美感形式的認知與體驗 10 Lecturing, Group Work 11 美感形式的認知與體驗 Lecturing, Group Work 美感形式的認知與體驗 12 Lecturing, Group Work 平面構成的認知-元素與整體之關係 13 Lecturing, Group Work 14 平面構成的認知-元素與整體之關係 Lecturing, Group Work 15 平面構成的認知-元素與整體之關係 Lecturing, Group Work 16 平面構成的認知-元素與整體之關係

- 17 平面構成的認知-元素與整體之關係
- 18 平面構成的認知-元素與整體之關係

Lecturing、 Group Work

上關係 Lecturing、 Group Work