## 108-2 Full Curriculum of Da-Yeh University

Information			
Title	Project (1)	Serial No./ID	0723 / MDI3090
Required/Credit	Required /2	Time/Place	(Sat)12 /PX304
Language	English	Grade Type	Number
Lecturer /Full- or Part-time	江家慶 /Full-time	Graduate Class	Non-graduating Class
School System / Dept / Class, Grade	Bachelor /Bachelor Program for Multimedia Digital Content / Class 2, Grade 3		
Office Hour / Place	(Tue) 12:00~13:20, (Wed) 12:00~13:20, (Thu) 12:00~13:20, (Fri) 12:00~13:20 / H718		
Lecturer	n.a.		

#### Introduction

This course is the first semester to make graduation project. Students must be grouped, each with 3-5 people, and find their own instructor. This course has no fixed class times and classrooms. Students need to regularly discuss with their instructor about project content, implementation progress, encountered problems, and possible solutions.

## Outline

none

#### Prerequisite

none

### The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- Acquire professional knowledge of multimedia digital content design
- Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design
- Acquire the capability of integrating multimedia digital content knowledge and technologies
- Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems
- Acquire the capability of creative thinking and innovational design
- Acquire the capability of managing project, communicating each other, respecting different viewpoints and cooperating within the team
- Realize the industrial issues and understand the effects of multimedia design to industries, social ecology and economy, and worldwide
- Acquire the capability of lifetime learning
- Acquire professional working ethics and society responsibility

Teaching Plan						
Core Capability	Weight(% )【A】	Ability index(Performance Indicators)	Teaching Methods	Assessment and Weight	Core Competency Learning Outcomes	Grades
Acquire professional knowledge of multimedia digital content design	15	Cultivate the capability of being familiar with multimedia digital content knowledge Cultivate the capability of being possessed of multimedia digital content professional knowledge, including animation, comic, game design, and so on Cultivate the capability of being possessed of multimedia digital content design quality and accomplishment, including cultural creativity, art, esthetics, and so on Cultivate the capability of realizing multimedia digital content theory	Special Report	Assessment on Teamwork: 10% Product Manufacturing: 30% Course Participation: 30% Oral Report: 30%	Total: 100	15
Acquire the technologies, skills and the capability of using modern tools for practicing multimedia digital content design	20	Cultivate the capability of being possessed of and applying multimedia digital content professional design technologies and skills Cultivate the capability of using modern multimedia software and hardware tools Cultivate the capability of implementing multimedia digital content system	Special Report	Assessment on Teamwork: 10% Product Manufacturing: 30% Course Participation: 30% Oral Report: 30%	Total: 100	20

Acquire the capability of integrating multimedia digital content knowledge and technologies	10	Cultivate the capability of integrating theoretical knowledge and practical technology Cultivate the capability of integrating visual communication, information technology and content management knowledge	Report	Course Participation: 30% Product Manufacturing: 30% Assessment on Teamwork: 10% Oral Report: 30%	Total: 100	10
Acquire the capability of finding out, analyzing and solving complex interdisciplinary multimedia design problems	10	Cultivate the capability of exploring complex multimedia design problems Cultivate the capability of analyzing and organizing complex multimedia design problems Cultivate the capability of solving and practicing complex multimedia design systems	Special Report	Course Participation: 30% Product Manufacturing: 30% Assessment on Teamwork: 10% Oral Report: 30%	Total: 100	10
Acquire the capability of creative thinking and innovational design	15	Cultivate the capability of creative thinking Cultivate the capability of innovational design	Special Report	Course Participation: 30% Product Manufacturing: 30% Oral Report: 30% Assessment on Teamwork: 10%	Total: 100	15
Acquire the capability of managing project, communicating each other, respecting different viewpoints and cooperating within the team	15	Cultivate the capability of communication, coordination, and team cooperation Cultivate the capability of project planning, execution and management Cultivate the capability of respecting different viewpoints	Special Report	Assessment on Teamwork: 10% Product Manufacturing: 30% Course Participation: 30% Oral Report: 30%	Total: 100	15

Realize the industrial issues and understand the effects of multimedia design to industries, social ecology and economy, and worldwide	5	Cultivate the capability of understanding the effects of multimedia design to industries, societies, and worldwide Cultivate the capability of realizing the industrial issues of multimedia digital content Cultivate the capability of great foresight and international view Cultivate the capability of solving industry actual problem Cultivate working proficiency in career of multimedia digital content	Report	Assessment on Teamwork: 10% Product Manufacturing: 30% Course Participation: 30% Oral Report: 30%	Total: 100	5
Acquire the capability of lifetime learning	5	Cultivate the capability of lifetime learning by different ways	Special Report	Course Participation: 30% Product Manufacturing: 30% Assessment on Teamwork: 10% Oral Report: 30%	Total: 100	5
Acquire professional working ethics and society responsibility	5	Cultivate the accomplishment of being possessed of well human relationship and career ethics Cultivate the accomplishment of being possessed of society responsibility in professional field	Special Report	Course Participation: 30% Assessment on Teamwork: 10% Product Manufacturing: 30% Oral Report: 30%	Total: 100	5

# Grade Auditing

Oral Report: 30%

Product Manufacturing: 30% Course Participation: 30% Assessment on Teamwork: 10%

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Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

	book Type		DOOK HAITIE		Autro	Л
Instruct	or-compiled	無固定課程大綱。 別所需之討論主題	根據所指導專題需求 與執行內容。	求,訂定各	自編教材	
Materia	i					
Lesson F	Plan					
Weeks		Content			Teaching Methods	
1	Course Description	n & intellectual prope	rty rights and	Lecturing,	Special Report	
	advocacy groups (tl	ne letter notifying the	student should use			
	legitimate textbook	) About the method, (	group discussion &			
	Intellectual Proper	ty Protection (use legit	imate textbooks			
	only)					
2	Understanding abo	out the method of indu	uction and	Lecturing、	Group Discussion,	Group
	deduction, group d	iscussions, case discus	sions	Work		
3	Notes about the re	port method, group d	iscussions, case	Lecturing、	Group Discussion	
	discussions					
4	Individual feedbac	k report and recomm	endations practical	Lecturing、	Group Discussion,	Group
	operation (experim	ent on or internships,	etc.), special	Work, Stu	ident Presentation、	Special
	newspaper			Report		
5	Individual feedbac	k report and recomm	endations practical	Lecturing、	Group Discussion,	Group
	operation (experim	ent on or internships,	etc.), special		ident Presentation,	Special
	newspaper			Report		
6	Individual feedbac	k report and recomm	endations practical	Lecturing、	Group Discussion,	Group
	operation (experim	ent on or internships,	etc.), special		ident Presentation,	Special
	newspaper			Report		
7	Individual feedbac	k report and recomm	endations practical	Lecturing,	Group Discussion,	Group
	operation (experim	ent on or internships,	etc.), special		ident Presentation,	Special
	newspaper			Report		
8	Individual feedbac	k report and recomm	endations practical	Lecturing,	Group Discussion,	Group
	operation (experim	ent on or internships,	etc.), special		ident Presentation,	Special
	newspaper			Report		

9	Individual feedback report and recommendations practical	Lecturing, Group Discussion, Group
	operation (experiment on or internships, etc.), special	Work, Student Presentation, Special
	newspaper	Report
10	Individual feedback report and recommendations practical	Lecturing, Group Discussion, Group
	operation (experiment on or internships, etc.), special	Work, Student Presentation, Special
	newspaper	Report
11	Individual feedback report and recommendations practical	Lecturing, Group Discussion, Group
	operation (experiment on or internships, etc.), special	Work, Student Presentation, Special
	newspaper	Report
12	Individual feedback report and recommendations practical	Lecturing, Group Discussion, Group
	operation (experiment on or internships, etc.), special	Work, Student Presentation, Special
	newspaper	Report
13	Individual feedback report and recommendations practical	Lecturing, Group Discussion, Group
	operation (experiment on or internships, etc.), special	Work, Student Presentation, Special
	newspaper	Report
14	Individual feedback report and recommendations practical	Lecturing, Group Discussion, Group
14	Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special	Work, Student Presentation, Special
14	·	
14 15	operation (experiment on or internships, etc.), special	Work, Student Presentation, Special
	operation (experiment on or internships, etc.), special newspaper	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special
	operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group
	operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group  Work, Student Presentation, Special
15	operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special
15	operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group
15	operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special
15 16	operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special
15 16	operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Care Special Report  Lecturing, Group Discussion, Group Care Special Report
15 16	operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special
15 16	operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special newspaper Individual feedback report and recommendations practical operation (experiment on or internships, etc.), special operation (experiment on or internships, etc.), special newspaper	Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Special Report  Lecturing, Group Discussion, Group Work, Student Presentation, Group Work, Student Presentation, Special Report