# 108-1 Full Curriculum of Da-Yeh University

Information						
Title	Lecture Series: Ideas in Art and the Industry (1)	Serial No./ID	3371 /PDD3084			
Required/Credit	Optinal /2	Time/Place	(Tue)BC /P301			
Language	English	Grade Type	Number			
Lecturer /Full- or Part-time	Hsiu-Ling , Liao /Full-time	Graduate Class	Non-graduating Class			
School System / Dept / Class, Grade	Bachelor / Department of Plastic Arts / Class 1, Grade 3					
Office Hour / Place	(Mon) 12:00~13:20, (Tue) 12:00~13:20, (Wed) 12:00~13:20, (Thu) 12:00~13:20, (Fri) 12:00~13:20 / g206					
Lecturer	、何美慧					

#### Introduction

This course provides both the development of cultural and created e ive industries graduate created e ion and exchange platform. "Art" to enter the tea-graduate students to the art form of the tea seats, at the same time exhibited a personal artistic created e ions, in order to promote the tea of tradition and innovation, to promote the beauty of the tea process, the implementation of the aesthetic movement of life promote.

#### **Outline**

The programs in this (the graphic arts) is the original studio equipment, tea aesthetic "core values, integrated ceramic studio", the "Golden House", "Drawing Studio", "Wood and Bamboo House", "paintHouse "," weaving studio, clay studio, "stone House", "device Kobo" nine workshops, under, across interdisciplinary fields for postgraduate students in elective c r e a t e ive research. In other words, in addition to taking this course, graduate students in accordance with the interest in expertise and future employment orientation can be elective any studio c r e a t e ion, and their c r e a t e ions in the tea-tea museum or agriculture will be exhibited; and the form of exhibition to the art of tea I out.

### **Prerequisite**

no

## The Relationship Between Courses and Departmental Core Competencies and Basic Skills

- 📦 1.ability to apply professional arts/design knowledge
- 2.ability to apply techniques, skills, and modern tools necessary for arts/design practice
- 3.ability to integrate arts/design theories and techniques
- 4.ability to identify, analyze, and respond to complex arts/design problems
- 5.ability to manage projects, communicate effectively, respect for diversity, and function on interdisciplinary teams
  - 6.knowledge of contemporary issues; an understanding of the impact of arts/design practices in a

environmental, societal, and global context; and the ability and habit to engage in life-long learning



7.understanding of professional ethics and acknowledgment of social responsibility

Teaching Plan							
Core Capability	Weight(%	Ability	Teaching	Assessment and	Core	Final	
	) [A]	index(Performance	Methods	Weight	Competenc	y Exam	
		Indicators)			Learning Grades		
					Outcomes	【C=B*A	
					<b>[</b> B]	1	
1.ability to apply	15		Field	Group Report:	Total: 100	15	
professional			Trips/Visits	10%			
arts/design			Group	Midterm Exam:			
knowledge			Discussion	20%			
			Lecturing	Course			
			Group Work	Participation: 20%			
			Student	Peer Assessment:			
			Presentation	10%			
			Special	Written Report:			
			Report	20%			
			Talk/Speech	Experiment			
				Operation: 20%			
2.ability to apply	15		Field	Midterm Exam:	Total: 100	15	
techniques, skills,			Trips/Visits	20%			
and modern tools			Group	Group Report:			
necessary for			Discussion	10%			
arts/design			Lecturing	Course			
practice			Group Work	Participation: 20%			
			Off-campus	Experiment			
			Internship	Operation: 20%			
			Student	Written Report:			
			Presentation	20%			
			Film	Peer Assessment:			
0 -1-1114 - 4-	4.5		Appreciation	10%	T-4-1, 400	4.5	
3.ability to	15		Lecturing	Group Report:	Total: 100	15	
integrate			Group	10%			
arts/design theories and			Discussion Field	Midterm Exam: 20%			
techniques			Trips/Visits	Written Report:			
techniques			Group Work	20%			
			Special	Peer Assessment:			
			Report	10%			
			Student	Course			
			Presentation	Participation: 20%			
			Film	Experiment			
			Appreciation	Operation: 20%			
			Off-campus	Operation. 2070			
			Internship				
			шсшыпр				

4.ability to identify, analyze, and respond to complex arts/design problems	15		Lecturing Group Discussion Special Report Student Presentation Group Work	Midterm Exam: 20% Group Report: 10% Homework Assignment: 20% Experiment Operation: 20%	Total: 100	15
			Field Trips/Visits	Peer Assessment: 10% Course Participation: 20%		
5.ability to manage projects, communicate effectively, respect for diversity, and function on interdisciplinary teams	15		Field Trips/Visits Lecturing Group Work Service Learning Film Appreciation Student Presentation Special Report	Midterm Exam: 20% Group Report: 10% Course Participation: 20% Peer Assessment: 10% Assessment on Teamwork: 20% Experiment Operation: 20%	Total: 100	15
6.knowledge of contemporary issues; an understanding of the impact of arts/design practices in a environmental, societal, and global context; and the ability and habit to engage in life-long learning.	15		Group Discussion Lecturing Film Appreciation Off-campus Internship Special Report Student Presentation	Midterm Exam: 20% Group Report: 10% Course Participation: 20% Experiment Operation: 20% Assessment on Teamwork: 20% Peer Assessment: 10%	Total: 100	15
7.understanding of professional ethics and acknowledgment of social responsibility	10	- 4	Lecturing Group Discussion Special Report Field Trips/Visits Film Appreciation - Student	Group Report: 10% Midterm Exam: 20% Course Participation: 20% Peer Assessment: 10% Assessment on Teamwork: 20%	Total: 100	10

# **Grade Auditing**

Experiment Operation: 20%

Midterm Exam: 20% Course Participation: 20%

Group Report: 10%
Peer Assessment: 10%

Written Report: 9%

Assessment on Teamwork: 8% Homework Assignment: 3%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type Book name Author

Instructor-compiled 從廢墟老屋到青年聚落之路 何美慧

Lesson	Plan	
Weeks	Content	Teaching Methods
1	Starding school time & Intellectual Property Protection (use	Lecturing
	legitimate textbooks only) & Traffic safety Propaganda	
2	What is Creativity Industry?	Lecturing、 Film Appreciation
3	Vision to Creativity Industry of the world	Lecturing、 Group Work、 Film
		Appreciation
4	The trends of global Creativity Product	Lecturing, Film Appreciation
5	From Cultural meaning, Identify to Creative product	Lecturing、Film Appreciation
6	The Creativity issue for future life	Lecturing、 Group Discussion、 Film
		Appreciation
7	Fine art & Creative product in international way	Lecturing, Film Appreciation
8	How to running a NPO & a Social Business	Lecturing、Film Appreciation
9	Midterm	Lecturing
10	Visit the Creative Industry organization	Group Discussion、Field Trips/Visits
11	Resources between Creative Industry & Government	Lecturing、Film Appreciation
12	A Perfect Project & Financial	Lecturing、 Group Discussion、 Film
		Appreciation

13	Learning how to raise & promote your business	Lecturing、	Group Discussion	
14	Practice to making or promote a Creative business	Lecturing、	Group Discussion,	Group
		Work		
15	Visit the Creative Industry organization	Lecturing、	Field Trips/Visits、	Off-campus
		Internship		
16	Discussing for the Team Project	Lecturing、	Group Discussion,	Group
		Work		
17	Final exam(team report)-1	Lecturing、	Group Work、 Stud	dent
		Presentation	n、Special Report	
18	Final exam(team report)-2	Lecturing、	Group Discussion,	Group
		Work, Stu	dent Presentation、	Special
		Report		