107-2 Full Curriculum of Da-Yeh University

| Information | | | | | | |
|-------------------------------------|---|----------------|------------------|--|--|--|
| Title | Thesis Writing | Serial No./ID | 3251 /PDR5090 | | | |
| Required/Credit | Required /3 | Time/Place | (Sun)789 /G111 | | | |
| Language | Chinese | Grade Type | Number | | | |
| Lecturer /Full- or Part-time | Hsiu-Ling , Liao /Full-time | Graduate Class | Graduating Class | | | |
| School System / Dept / Class, Grade | Master / Graduate Institute of Plastic Arts / Class 1, Grade 2 | | | | | |
| Office Hour / Place | (Mon) 12:00~13:20, (Mon) 16:20~17:10, (Tue) 12:00~13:20, (Tue) 13:20~14:10, (Wed) 12:00~13:20, (Wed) 13:20~14:10 / g206 | | | | | |
| Lecturer | n.a. | | | | | |

Introduction

Graduate establish basic data collection, essay writing and other deep sustained reading ability.

Outline

- 1. Institute EndNote systems.
- 2. Read the documentation, collection, sorting notes.
- 3. The paper architecture, research process understanding, familiar with the operation.
- 4. The test writing each chapter, discussion, amendment.

Prerequisite

Graduate, pre-research students.

The Relationship Between Courses and Departmental Core Competencies and Basic Skills

professional knowledge in a specific field

- ability to organize and implement a research project
- ability to conduct professional journal writing
- ability for innovative thinking and independent problem solving ability to collaborate with people in an interdisciplinary setting sound international scope of view leadership, management and planning
- ability for life-long learning

| Teaching Plan | | | | | | |
|---------------------|----------|-------------------|------------|-------------------|-------------|--------|
| Core Capability | Weight(% | Ability | Teaching | Assessment and | Core | Final |
| |) [A] | index(Performance | Methods | Weight | Competency | / Exam |
| | | Indicators) | | | Learning | Grades |
| | | | | | Outcomes | 【C=B*A |
| | | | | | [B] | 1 |
| ability to organize | 30 | | Case Study | Homework | Total: 100 | 30 |
| and implement a | | | | Assignment: 100% | | |
| research project | | | | | | |
| ability to conduct | 30 | | Special | Written Report: | Total: 100 | 30 |
| professional | | | Report | 100% | | |
| journal writing | | | | | | |
| ability for | 30 | | Case Study | Homework | Total: 100 | 30 |
| innovative | | | | Assignment: 50% | | |
| thinking and | | | | Class Discussion: | | |
| independent | | | | 50% | | |
| problem solving | | | | | | |
| ability for | 10 | | Case Study | Course | Total: 100 | 10 |
| life-long learning | | | | Participation: | | |
| | | | | 100% | | |

Grade Auditing

Homework Assignment: 45%

Written Report: 30% Class Discussion: 15% Course Participation: 10%

Book Type (Respect intellectual property rights. Please use official textbooks and do not illegally photocopy others' works.)

Book Type Book name Author

Textbook Endnote & Refworks論文與文獻寫作管理 童國倫、張楷焄

Lesson Plan

| Weeks | Content | Teaching Methods |
|-------|--|------------------|
| 1 | Course Description Description & Intellectual Property | About method |
| | Protection (use legitimate textbooks only) | |
| 2 | Introduction Research Process | About method |

| 3 | Explore the scope of the study | About method |
|----|------------------------------------|-----------------|
| 4 | Discussion motivation study I | Case Study |
| 5 | Discussion motivation study II | Case Study |
| 6 | Discussion Background I | Case Study |
| 7 | Discussion Background II | Case Study |
| 8 | Discussion Document | About method |
| 9 | Discussion Document - Scope | Case Study |
| 10 | Discussion Document - Summary | Case Study |
| 11 | Theory of Creation I | Case Study |
| 12 | Theory of Creation II | Case Study |
| 13 | Theory of Creation III | Case Study |
| 14 | Theory of Creation IV | Case Study |
| 15 | Participation Workshop | Campus teaching |
| 16 | Paper outline writing exercises I | Case Study |
| 17 | Paper outline writing exercises II | Case Study |
| 18 | Wrap-up discussion | About method |
| | | |